



St Peter's C of E Primary School

Social, Moral, Spiritual and Cultural (SMSC)

Development Plan

SPIRITUAL

We are an 'Outstanding' SIAMS School, with a deep-rooted spiritual ethos. We have a school chaplain, regular collective worship, school worship committee and live our lives through our Christian Values of Love, Trust, Hope and Forgiveness.

The child grew, and became strong in body, mind and spirit.

<p>Giving pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives.</p>	<ul style="list-style-type: none"> - Regular Assembly topics for t Key Stage 1 and Key Stage 2: Please see assembly timetable. Roots and Shoots, Jigsaw and Theme Weeks - Assembly timetable recognises key festivals in all religions and special days. -RE curriculum using Agreed Syllabus - Harvest Festival in church and the support of charity voted for by School Council. - Weekly Worships by Rev Stephen Grey - Christmas Carol Concert / nativity / worship week - Infant Christmas concert - Speakers in assemblies to discuss impact on lives - Worship corners in every classroom
<p>Where pupils already have religious beliefs, supporting and developing these beliefs in ways which are personal and relevant to them.</p>	<ul style="list-style-type: none"> - RE Curriculum discussions; use of the Big Questions. - Show and Tell in Reception where children explain what they have done when not in school. - Celebration Assembly where children's external activities are celebrated. - Encouraging pupils to share their beliefs with their classes and during assembly. - Muslim children come to school in their religious dress for Eid al-Fitr.
<p>Encouraging pupils to explore and develop what animates themselves and others.</p>	<ul style="list-style-type: none"> - RE Curriculum - PSHCE Jigsaw curriculum - Global learning elements throughout all the topics across school. St Peter's Award Scheme
<p>Encouraging pupils to reflect and to learn from reflection.</p>	<ul style="list-style-type: none"> - Behaviour for Learning Policy - Corridor display on RE theme with questions to prompt spiritual thought. - Charity and fundraising events –Macmillan cancer, Children in Need, Red Nose Day, Christian Aid - Regular Collective Worship - Collective worship led by Canon Stephen - RE planning and curriculum; knowledge and response. - All reflective worship areas are interactive.
<p>Giving pupils the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful.</p>	<ul style="list-style-type: none"> - RE planning and curriculum. Understanding Christianity. - PSHCE curriculum - Jigsaw - Dedicated SMSC time in Global learning issues. - Global learning - Behaviour for learning policy

<p>Developing a climate or ethos within which all pupils can grow and flourish, respect others and be respected.</p>	<ul style="list-style-type: none"> - Explicit teaching of manners and politeness for pupils and staff - Worship committee - Behaviour for learning policy rewarding mutual respect through our ‘traffic lights to success’ - Reinforcing concepts in whole school worships - Class rules across EYFS and whole school and displayed in each room - School Council; regular meetings, display and discussion, democratic votes. - Clear set of values across school and on display.
<p>Promoting teaching styles which: -Value pupils’ questions and give them space for their own thoughts ideas and concerns. -Enable pupils to make connections between aspects of their learning. -Encourage pupils to relate their learning to a wider frame of reference, for example asking ‘why’, ‘how’ and ‘where’ as well as ‘what’.</p>	<ul style="list-style-type: none"> - Teachers are encouraged to ask varied and differentiated questions; this is looked for on planning during scrutiny and during lesson observations. - Encouraging pupil thinking time when answering

MORAL

The schools Christian Values weave through the school and are linked to our curriculum and personnel values.

<p>Providing a clear moral code as a basis for the behaviour which is promoted consistently through all aspects of the school.</p>	<ul style="list-style-type: none"> - Behaviour for Learning Policy with display in each class - Peer on Peer abuse policy - Traffic lights to success classroom management policy. - Regular updates and reinforcement in assemblies - Star of the Week, Values Award, Head Teachers Award. - Whole school house point system with House Captains and Class bonus - 4 clear values promoted across the school.
<p>Promoting racial, religious and other forms of equality. Giving pupils opportunities across the curriculum to explore and develop moral concepts and values, for example personal rights and responsibilities, truth, justice, equality of opportunity, right and wrong.</p>	<ul style="list-style-type: none"> - Multi faith week - Black History Month - UNICEF Rights Respecting Award - Trips organised with Religious theme studying different faiths - RE Understanding Christianity Scheme. - School Council, Worship Committee - Diversity sessions in worship and PSHE Jigsaw scheme.
<p>Developing an open and safe learning environment in which pupils can express their views and practise moral decision-making.</p>	<ul style="list-style-type: none"> - E Safety Computing planning - National Online Safety Accreditation - Bullying lessons, assemblies and awareness in PSHCE and during Anti Bullying Week. Pupil voice - St Peter’s Award Scheme. - School Council makes decisions on spending PTA funds.

<p>Rewarding expressions of moral insights and good behaviour.</p>	<ul style="list-style-type: none"> - Positive praise - House points system with House Captains; weekly, termly and Yearly winners - Afternoon at the movies behaviour system, Traffic light to success. - Celebration assembly. - Lunchtime behaviour yellow counters - St Peters Day Award Day -
<p>Making an issue of breaches of agreed moral codes where they arise, for example, in the press, on television and the internet as well as in school.</p>	<ul style="list-style-type: none"> - Reinforcement in Assemblies – children very clear on expectations - Recognise days such as anti-bullying and safer recruitment. Look at how feels to be “wronged”. - Winning house or winners of class bonus have “treat afternoon”. - E Safety Computing planning and policy - Respond to national events in Assemblies - Children’s own anti bullying policy - In PE, sports selection policy has clear code of conduct on the pitch and within school.
<p>Recognising and respecting the codes and morals of the different cultures represented in the school and wider community.</p>	<ul style="list-style-type: none"> - RE planning and curriculum - PSHCE curriculum - UNICEF Rights Respecting
<p>Encouraging pupils to take responsibility for their actions, for example, respect for property, care of the environment, and developing codes of behaviour.</p>	<ul style="list-style-type: none"> - Rules consistent across school with one that reflects this. - Positive Behaviour Policy with consistent rules across the school; school rule relates to respect for property. - Class rules and expectations reinforced by Year 6 House Captains, Sport Ambassadors and Prefects.
<p>Providing models of moral virtue through literature, humanities, sciences, arts, assemblies and acts of worship.</p>	<ul style="list-style-type: none"> - Whole school, Key stage and Class Assemblies – see assembly timetables - By acknowledging the positive and negative benefits of the Internet. - Visitors as part of the collective worship including Canon Stephen Gray - Wider opportunities in music# - In sport, make clear fair play and the shaking of hands. - Pathways For Writing has carefully selected books.
<p>Reinforcing the school’s values through images, posters, classroom displays, screensavers, exhibitions etc.</p>	<ul style="list-style-type: none"> - School mission statement posters displayed in front entrance, in each class, in the hall. - Classroom and corridor display all of a high standard, reflecting school’s vision for curriculum. - School values displayed and add pupil voice comments on the certain school or British values. - Consistent display within all classrooms. - Reflective messages around school

SOCIAL

<p>Identifying key values and principles on which the school community life is based.</p>	<ul style="list-style-type: none"> - Positive behaviour Policy - Consistent rules followed and enforced by the whole school community - values the school have agreed upon and promote.
<p>Fostering a sense of community with common inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish.</p>	<ul style="list-style-type: none"> - Clear Equality policy for pupils and staff which is considered in all policy renewal. - Competitive Sports Days in Houses - Community events; Carol Concert, Church visits, Harvest and Easter celebrations, Christmas performances, Singing in local places, Coffee mornings, Fund raising events, Remembrance week, - Jigsaw PSHE - Theme weeks - St Peter's Award Scheme
<p>Encouraging pupils to work cooperatively.</p>	<ul style="list-style-type: none"> - School Council - School buddies - Eco School Club . - Regular competitive sporting events - Fundraising Events - Sports Ambassadors organising whole school Houses sport competitions - House Captains and encouraging others in Celebration Assembly.
<p>Encouraging pupils to recognise and respect social differences and similarities.</p>	<ul style="list-style-type: none"> - PSHCE and Global learning elements when challenging stereotypes. - In History, children learn about how different civilisations are organised socially.
<p>Providing positive corporate experiences, for example, through assemblies, team activities, residential experiences, school productions.</p>	<ul style="list-style-type: none"> - Christmas Productions EYFS and KS1 - Christmas Carol Concert from the Juniors - Year 6 School Production - Young Voices, Peace Proms - Sports Day - Termly topic plans have enrichment and enhancement opportunities with visitors and trips - Enhancement days where dress up / thematic creative tasks - Creative high standard topic books. - Residential experiences in Year 4 and Year 6
<p>Helping pupils develop personal qualities which are valued in a civilised society, for example, through thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence and self-respect.</p>	<ul style="list-style-type: none"> - RE planning and curriculum - PSHCE - School involvement in community events such as Remembrance Day. - Involved in community improvements - Look at moral issues through the curriculum. - Reflected in our school values

Helping pupils to challenge, when necessary and in appropriate ways, the values of a group or wider community.	<ul style="list-style-type: none"> - Whole school assemblies on aspirations, talents and targets. - House system based on Olympic Sporting Heroes
Providing a conceptual and linguistic framework within which to understand and debate social issues, providing opportunities for engaging in the democratic process and participating in community life.	<ul style="list-style-type: none"> - Pupil elections and democratic vote for School Council Children write own speeches and applications for Head Boy and Girl - Gold award encourages pupils to challenge local leaders about local issues. - Pupil training for Sports Ambassadors - Involvement in Senior Leader Interviews - Pupil voice on selection of House Captains - Participating in Remembrance - Teaching British Values.
Providing opportunities for pupils to exercise leadership and responsibility.	<ul style="list-style-type: none"> - School Council choose how to raise money and fundraise for charities and involved in whole school change. - Party leaders and running mates in general election - Children plan further ways to improve our school - Pupils have roles in school such as recycling officers / sports ambassadors and playground leaders. Have various responsibilities.
Providing positive and effective links with the world of work and the wider community.	<ul style="list-style-type: none"> - Promoting parents to volunteer to support pupil's learning, including regular reading - Clubs: - Student teachers - St Peters Awards Scheme

CUL TURAL

Providing opportunities for pupils to explore their own cultural assumptions and values.	<ul style="list-style-type: none"> - UNICEF Rights Respecting to go to school / challenging stereotypes / war and peace through remembrance.
Extending pupils' knowledge and use of cultural imagery and language.	<ul style="list-style-type: none"> - Cultural elements in topics studied: South America /Africa - Sharing stories from other cultures and countries in assemblies and in the Pathways Writing Scheme
Recognising and nurturing particular gifts and talents.	<ul style="list-style-type: none"> - Differentiation in planning to challenge pupil's learning. - PSHCE curriculum look at personal gifts and talents. - Giving the pupils opportunities to showcase talents in various subjects including sport, drama and music. - Sporting excellence display

<p>Providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance.</p>	<ul style="list-style-type: none"> - In literacy, engage in texts from different cultures. - In RE and assemblies, children will learn about different events in various religions' calendars. - Making links with global events such as the Olympics, Winter Olympics or World Cup. - Participation in the poetry recital - Looking at the local history as part of our curriculum intent
<p>Developing partnerships with outside agencies and individuals to extend pupils' cultural awareness, for example, theatre, museum, concert and gallery visits, resident artists and cultural exchanges.</p>	<ul style="list-style-type: none"> - Specialist Music teacher and Tutor for Year 3 so everyone learns an instrument. - Opportunities for musicians to perform to their parents. - Peace Proms / Young Voices - Arts projects with St Helens MBC
<p>Reinforcing the school's cultural values through displays, posters, exhibitions etc.</p>	<ul style="list-style-type: none"> - Learning Environment Expectations which reflect themes taught - Global learning display across the school and school's impact. - Art displays where all pupil's artwork is show cased.
<p>Auditing the quality and nature of opportunities for pupils to extend their cultural development across the curriculum.</p>	<ul style="list-style-type: none"> - School's creative curriculum plans exciting topics with cultural links and Global learning elements in each. - In history and science, look at how developments from around the world affect our daily life - HT carries out scrutiny each term looking at cultural opportunities.



St Peter's C.E.
Primary School

'The child grew and became strong in body, mind and spirit'



Diocese of
Liverpool

