



**ST PETER'S**  
C.E. Primary School



# The Keys Newsletter

5<sup>th</sup> November 2021

## Message from St Peter's

Dear Parents & Carers,

I hope you had a lovely time off with your children over the school holidays, the weather wasn't great, but after a long first half term, the pupils were ready for a break. The coming term brings us plenty of activities and festivities as we work our way up to Christmas. The school and PTA have a number of things planned that will hopefully fill them with joys of what is a special time. However, Christmas isn't until next month and the hard work resumes as we continue with our work in class, Covid-19 catch up classes, mental wellbeing provision for pupils, nurture groups, extracurricular activities and coming soon, reporting to parents.

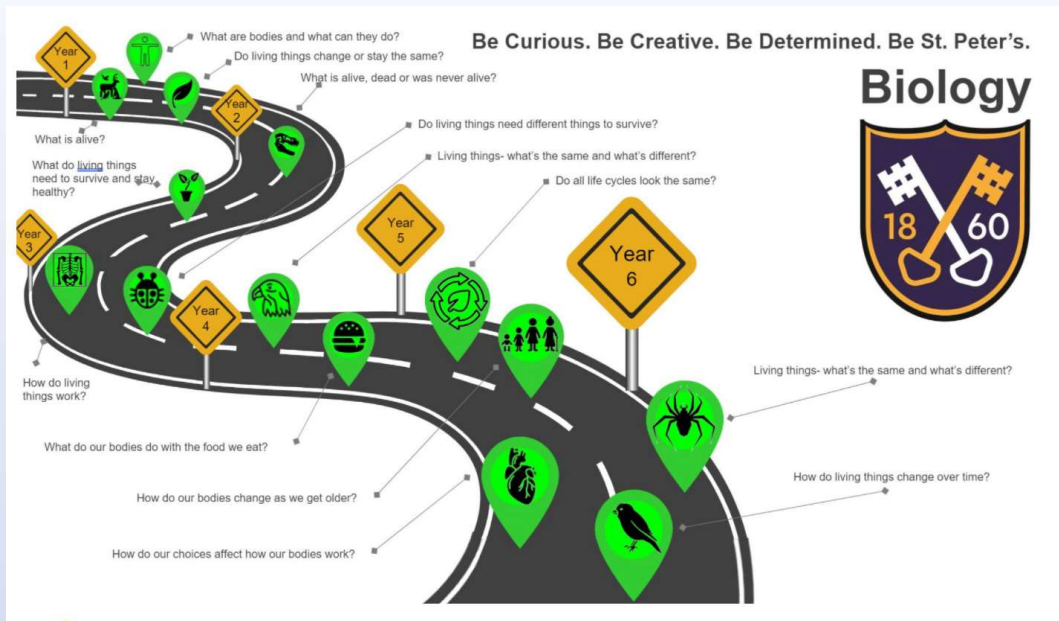
Well done to Year 6 last term who won the afternoon at the movies experience. This is when classes are given a red or yellow counter for how they conduct themselves around school. The class receives a yellow counter for amongst other things perfect lining up when the bell goes, walking through school quietly and sensibly, notably excellent behaviour on the playground and the way they talk to lunchtime staff. A yellow counter is only awarded by any member of staff if it is above and beyond. A red counter is awarded if the class as a whole, or one member of the class falls below the expected standard. The yellow counters are added up, take the amount of reds away from the total and we get a final total. The children were fully involved in coming up with this idea and have really got on board with it. It also ensures they work as a team as a class and they encourage each other to go for the yellow counter.


The results of our parent survey is now on our website for you to look at. One of the things I noted was that parents wanted to know more about what their children were being taught in class. I will look into how we can get this across to you more clearly, however in the meantime if you look at your class webpage, this should have lots of information on it. Also, if you are interested in specific subjects if you click on **Key Information** then **Curriculum**, there is a comprehensive guide to every subject with its own webpage, policies, curriculum over views, some have knowledge maps, subject vocabulary and examples of work. Take a look to see what our curriculum looks like. Some examples are detailed on the following page.

Finally if you are attending a firework party over the weekend please take care and stay safe.

Have a lovely weekend,

Mr Robinson



Year 5 Geography Knowledge Mat		Europe	
Subject Specific Vocabulary	Sticky Knowledge	Key Concepts	Skills
<b>biome</b>	A biome is a large area on the Earth's surface that is defined by the types of animals and plants living there.	Europe is the sixth largest continent (by area). Around 11% of the world's population live in Europe.	-Europe's countries and capital cities - Famous landmarks -Physical features e.g. mountains, seas, rivers - Geographical features: climates and biomes -Early settlement reasons within Greece
<b>capital city</b>	The capital city is where the government of a country functions.	Part of Russia lies within Europe and the rest in Asia.	<b>Skills</b> Describe the physical features of different parts of Europe Locate mountain ranges and rivers using atlases Use atlases to locate places using 4/6 figure grid references Locate the capital cities of neighbouring European countries
<b>country</b>	A country is land that is controlled by a single government. Countries can be large or small.	Europe lays claim to the largest and smallest countries in the world. Russia is the biggest at 6.6 million square miles, while Vatican City is the smallest.	
<b>continent</b>	A continent is a large solid area of land. Earth has seven continents.	It is surrounded by two oceans which are called the Arctic and Atlantic.	
<b>climate</b>	The general weather conditions of a region.	Most of Europe now uses the same currency called the Euro.	
<b>European Union</b>	The European Union is a group of countries whose governments work together. The EU helps its member countries with issues such as trade.	 There are 44 countries in Europe.	
<b>Mount Elbrus</b>	The highest mountain in Europe (5,642m). It is located in the Caucasus Mountains in Russia.		
<b>Volga</b>	The longest river in Europe.		

Y3 Vocabulary		
Place names	Geographical terms and processes	Locational terms
<b>Volcanoes and Mountains</b> Ben Nevis Etna Everest Himalayas Italy Mauna Loa Mount Snowdon Nepal Pacific Ring of Fire Pennines Scafell Pike Scottish Highlands Sicily <u>Slieve Donard</u> Vesuvius  <b>Local Area</b> Newton-le-Willows Merseyside	arid ash cloud climate/climate change core crater crust dormant earthquake eruption grassland human feature lava magma mantle meteorologist mountains (see glossary for further) peak physical feature polar plate precipitation (KS1 snow, rain) season settlement summit tectonic temperature tremor tropical vent volcano weather	altitude epicentre latitude longitude map index map reference North Pole northeast northwest plate boundary southeast southwest time zone

Snapchat is a photo and video sharing app whereby users can communicate with their friends. Images and videos can be shared as a 'story' and are visible for 24 hours to their entire friend list. During lockdown, Snapchat's usage has risen and the app is continuing to attract a larger audience. Snapchat is now rivaling the likes of TikTok and Instagram. Please view the attached guide for more information.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about

# SNAPCHAT

AGE RESTRICTION  
**13+**

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

### CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

### EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.



### SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

### DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beauty' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

### VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

## Advice for Parents & Carers

### TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



### CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.



### TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.



### CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.



### KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snappers to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.



### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Source: Status of Mind Social media and young people mental health in use - Children's Commissioner Report (<https://support.snapchat.com/en-US>) <https://www.nationalonlinesafety.com> / @nationalonlinesafety / If.com / independent.co.uk. <https://nationalonlinesafety.com> / @nationalonlinesafety / @nationalonlinesafety / @nationalonlinesafety



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.11.2021

Thank you to all those who have completed the E-form to advise if you wish your child to have the flu vaccination. **We understand that some people may not want to take up this offer and we ask that you still complete the form and choose that you do not want your child to receive it.**

This will take place Thursday 18<sup>th</sup> November during school hours.

<https://forms.merseycare.nhs.uk/flu-vaccination>



Please be aware that if your child has vomiting or diarrhoea it is 48 hours from the last incident before they can return to school. Please remind your child that hand hygiene is extremely important, not just for Covid reasons and to continue washing their hands even if they are not in school. Thank you

## New Reception Tours

We will be holding tours of school for those children who are due to start Reception in September 2022.

All of these tours will take place out of school hours.

Please telephone 01744 678630 or

Email [stpeter@sthelens.org.uk](mailto:stpeter@sthelens.org.uk) to book a place

1. Monday 8<sup>th</sup> Nov 4.30pm
2. Wednesday 1<sup>st</sup> Dec 4.30pm.

Please note there is a limited number allowed on each tour so booking is advisable.

Thank you

## Poppies

We will continue to sell poppies up to and including the 11<sup>th</sup> November.

Please send your donation in a sealed envelope with your child's name clearly marked on the front.

Many thanks for your support.



## JAM JAR COLLECTION

Many thanks on behalf of the PTA and St Peter's church for all the Jam Jars and sweets sent into school today.

Your support is greatly appreciated.



Please note the event is aimed at children aged 8 and under. All children attending will receive a Christmas gift.



 ROY CASTLE  
LUNG CANCER  
FOUNDATION

# SANTA'S SING ALONG

SUNDAY, 12<sup>TH</sup> DECEMBER 2021 - ST GEORGES HALL, LIVERPOOL

**JOIN SANTA AND  
HIS CHEEKY ELVES  
THIS CHRISTMAS WITH  
A BRASS BAND,  
CAROLERS,  
SING ALONG  
PERFORMANCES  
WITH  
SANTA HIMSELF  
AND MORE!**



**TICKETS:  
£7.50  
PER  
PERSON**

**[WWW.ROYCASTLE.ORG/SANTA](http://WWW.ROYCASTLE.ORG/SANTA)**

Reg. charity number Eng. and Wales 104954 - Scotland SC037998 - Isle of Man 1227

# Office news

## Dinner Money

If your child wishes to change their lunch preference please advise the office via email giving **a week's notice**. Payment is taken through the School Money Online Payment System.

## Uniform

Uniform can be ordered direct from Touchline UK  
Liverpool Rd, Warrington, WA5 1AE, 01925 413777  
[sales@touchline-embroidery.com](mailto:sales@touchline-embroidery.com)

We also have a small number of items on the School Money site under SHOP which you can pay for then contact school to arrange for them to be sent home with your child.

## Absence

**When reporting on the absence line, can we politely request that you leave a brief description of your child's illness rather than just saying they are unwell.** If your child has vomiting or diarrhoea please note that they should not return to school for a period of 48 hours after the last incident. This is a local authority policy

Applications for Holiday Leave must be submitted to school at **least 4 weeks** in advance. Forms can be found on the school website or requested from the school office. In accordance with Government and Local Authority policy, holidays taken during term time will only be authorised in **exceptional circumstances**.

## Changes

It is very important that if you change contact numbers, emails or addresses that you advise us as soon as possible. Any changes must be sent into school via email.

Thank you



# Contact Details

St Peter's C.E. Primary School  
Birley Street  
Newton-le-Willows  
WA12 9UR

01744 678630

[stpeter@sthelens.org.uk](mailto:stpeter@sthelens.org.uk)

<https://twitter.com/NLWStPeters>

[www.st-peters.st-helens.sch.uk](http://www.st-peters.st-helens.sch.uk)

# Covid-19

**Can we please stress** if you or a member of your household show any symptoms of Covid-19 **you must remain at home and get a test.**

<https://www.nhs.uk/conditions/coronavirus-covid-19/check-if-you-have-coronavirus-symptoms/or> by phoning 111

**If you or your children have any symptoms you MUST take a PCR test not a Lateral Flow Test**

To arrange a test call 119 or go to the website <https://www.nhs.uk/ask-for-a-coronavirus-test>

Further information is available on <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>