



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



INTRODUCING THE RRSA

UNICEF

- Unicef is the world's leading organisation for children and their rights,
- Unicef recognised children need a special convention just for them because people under 18 years old need special care and protection.
- UN Convention on the Rights of the Child -a universally agreed set of non-negotiable standards and obligations, built on varied legal systems and cultural traditions.
- These basic standards – also called human rights – set minimum entitlements and freedoms that should be respected and put into effect by governments.
- They apply to every human being everywhere.



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



THE CONVENTION

- The Convention has 54 articles in total. The general principles of the Convention are found in articles 2, 3, 6 and 12:
- i) non-discrimination ii) best interests of the child iii) life, survival and development iv) participation
- Articles 43–54 are about how adults and governments work together to make sure that all children get all their rights.
- The UK ratified the CRC on 16 December 1991. That means our government has to make sure that every child in the UK has all the rights in the Convention.
- Under the terms of the Convention, children are the ‘rights holders’ and adults are the ‘duty bearers’.
- There are no conditions attached to them. They cannot be taken away. They are not linked to responsibilities.



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



WANTS AND NEED?

It is important to teach children about the things that they have a right to, that they need to stay alive and healthy, and the things they might want but can live without.



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



POSTERS

- What resonates with you? Why?
- What do you think children have the right to?
- How do the posters make you feel?
- How could you use them with children?



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



UN CONVENTION-RIGHTS?

- Which are rights?
- Which surprised you? Why?
- Look at the rights- Which ones will be talk about more with the children?



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM





The RRSA

- What's it all about?
- What does it involve?
- Why engage with this programme?
- Impact?
- All schools are striving for improvement – How does RRS add value?

WHAT'S IT ALL ABOUT?

- The Unicef RRSA supports schools across the UK to embed children's human rights in their ethos and culture.
- The award recognises achievement in putting the UN Convention on the Rights of the Child (UNCRC) at the heart of a school's practice to improve well-being and outcomes for every child and to help all children realise their potential.



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



WHAT DOES IT INVOLVE?

- The whole school community learns about rights and sees them as underpinning our values, vision and mission
- Mutual respect for rights informs all practice and relationships in school
- External validation recognises that we have embedded children's rights into our school's practice and ethos



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



THE THREE STRANDS

What is being looked for?

- knowledge and understanding of children's rights
- ethos and relationships
- the empowerment and participation of children/young people

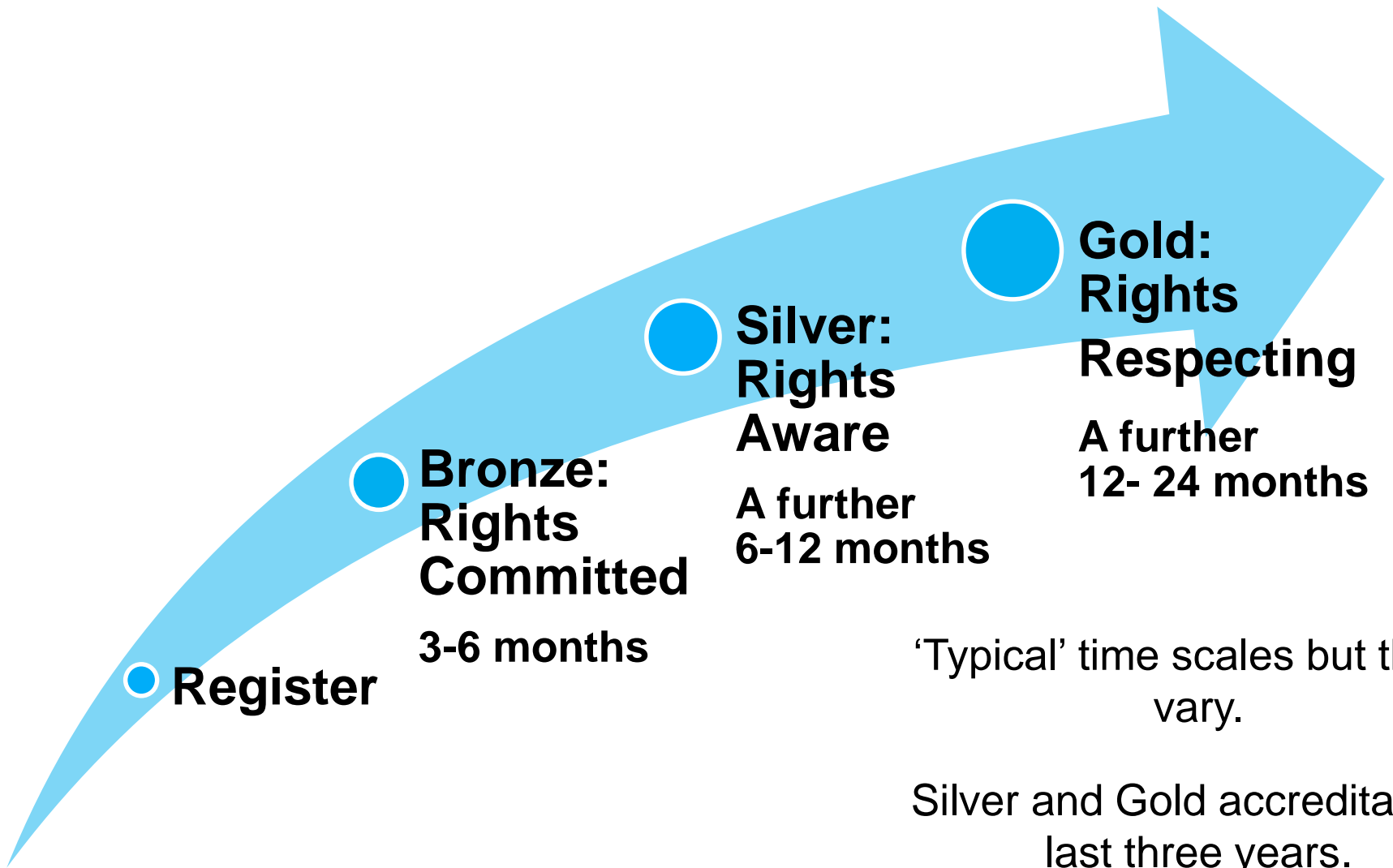


RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM

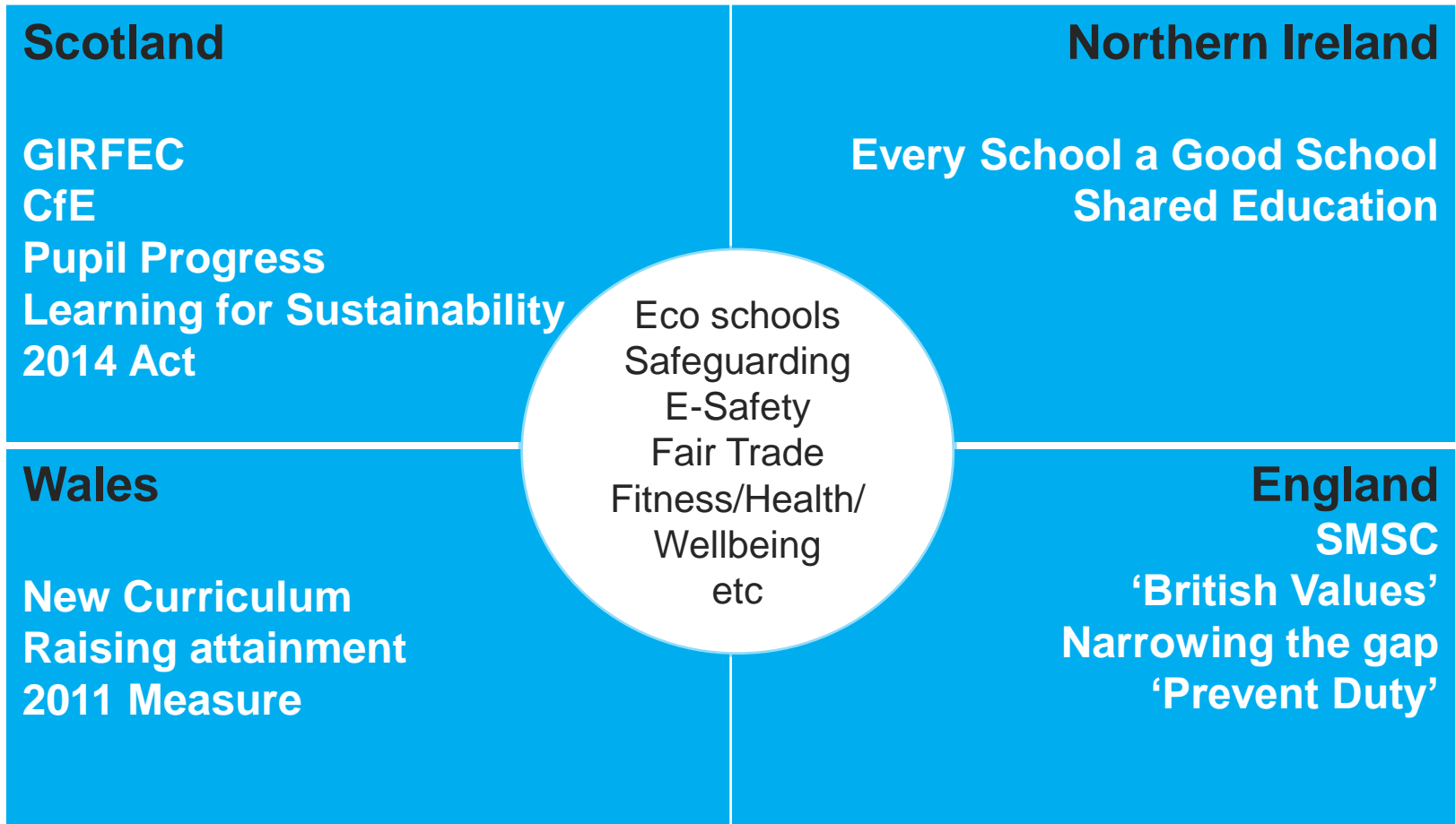


THE RRSA JOURNEY



IN OUR PART OF THE WORLD...

The RRSA supports and contributes to all other school priorities - for example:



HOW WILL THIS BENEFIT US?

- RRSA is not ‘another award’
- It builds upon excellent practice and supports schools to move to a Rights Based Approach
- The whole school community will learn about rights... through rights..... and for rights.
- It provides a platform for learning about global citizenship and sustainable development



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM





RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM

- Language
- Educating children about their rights
- Referencing-articles
- Ethos/values

RIGHTS RESPECTING FOR US

A MESSAGE FROM
UNICEF UK ...

HELLO
MY NAME IS FRANCES ...



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



NEXT STEPS

- Inform whole school community
- Form a steering group -School Council
- Baseline audit and action plan
- Training / CPD / INSET
- More information on the website:

[unicef.org.uk/rrsa](https://www.unicef.org.uk/rrsa)



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



A HEAD TEACHER SAID.....

The UNCRC has been absorbed into the core values that drive our work and lead our school ethos. ...staff feel better about themselves, feel more valued and better included within a rights respecting ethos.

This is the most positive programme that I have been involved in as a school leader.



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



ANY QUESTIONS?



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



THANK YOU

