

Quality Mark Accreditation Summary

School/Setting Name:	St Peter's CE Primary School E0298130
Member of staff leading accreditation:	Michelle Colley, Deputy Head
Type of Visit:	ISAR Primary
Date of virtual visit:	20 September 2021
Assessor:	Nicola Arundell

Development Points	
1.	Monitor and review the impact of the Pathway to Reading and Pathway to Writing schemes on pupils' progress (Elements 1, 5,10)
2.	Monitor the impact of use of the new school library on pupils' reading for pleasure and their progress in non-fiction reading skills. (Elements 1, 5,10)
3.	Monitor the impact of the marking and feedback policy on pupils' progress in mathematics. (Elements 1, 5, 10)
Key Strengths	
1.	English and Maths subject leaders have a secure knowledge of the strengths and key priorities for development in their subject areas.
2.	A strategic monitoring cycle is in place to monitor the impact of teaching and learning in English and mathematics.
3.	English and Maths subject leaders identify and lead or organise relevant staff CPD in their subject areas to support staff confidence and competence in teaching Reading, Writing and Mathematics.
4.	Progress in learning and skills development in Reading, Writing and Maths is carefully tracked and pupils' next steps are identified.
5.	English and Maths remained a priority in remote learning during lockdowns over the past year resulting in lost learning being kept to a minimum and helping children to continue to progress in these subject areas.
Comments	
Thank you to Michelle for providing the helpful audit and supporting documents ahead of the visit. It was a pleasure to meet with her and the English and Maths subject leads, all who spoke knowledgeably about the strengths and areas for development in their subject areas.	