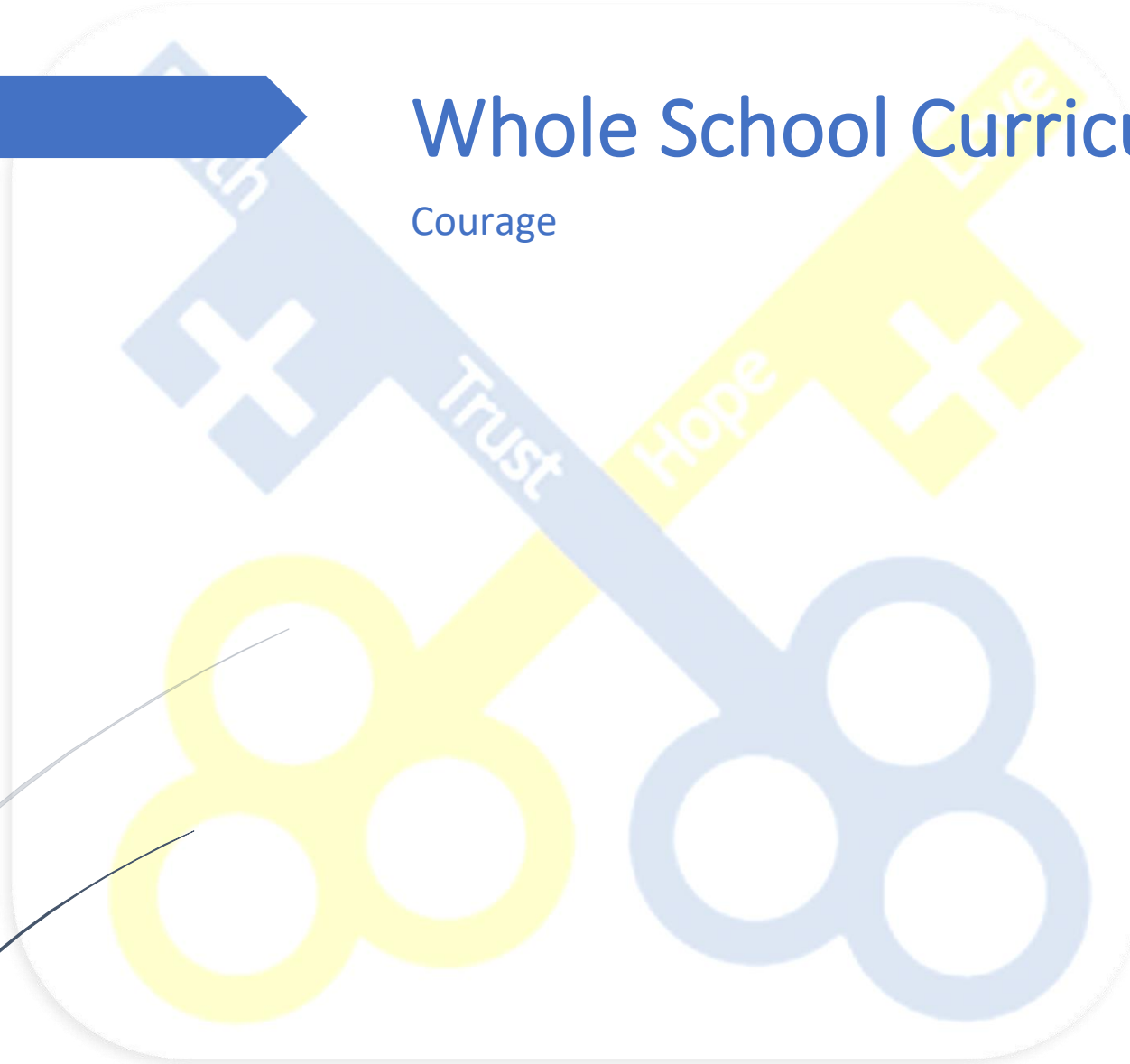


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# Whole School Curriculum

Courage





# Whole School Curriculum

Reception	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
	All About Me and My School	Tell me a Story	A Special Journey	Land and Sea	Dinosaurs	Moving on
<b>ENGLISH</b>	<p><b>Peace at Last</b></p> <p>To label a plan and attempt to write a simple caption.</p>	<p><b>The Three Little Pigs</b></p> <p>To label a plan and attempt to write a simple caption.</p>	<p><b>Let's All Creep Through Crocodile Creek</b></p> <p>To create a story map of the journey and write labels/captions/sentences describing the crocodiles.</p>	<p><b>The Pirates Are Coming</b></p> <p>To write from the point of view of Tom, describing what he has learned about pirate ships.</p>	<p><b>Gigantosaurus</b></p> <p>To sequence images depicting key events in the story and use the images to retell the basic story line.</p>	<p><b>The Sea Saw</b></p> <p>Retell and rewrite of the stories.</p>
<b>MATHS</b>	<p>Just Like Me</p> <p>It's Me, 1,2,3.</p>	<p>Its Me 1,2,3</p> <p>Light and Dark</p>	<p>Alive in 5.</p> <p>Growing 6,7,8.</p>	<p>Growing 6,7,8</p> <p>Building 9 and 10.</p>	<p>To 20 and beyond.</p> <p>First, then, now.</p>	<p>Find my pattern.</p> <p>On the Move.</p>
<b>Understanding the World</b>  <b>The World, People and Communities, Past and present</b>	<p><b>Seasons-</b> What happens in Autumn?  <b>Animals-</b> What animals are nocturnal?  <b>Night and Day.</b> Investigate my natural surroundings- Field wok.</p>	<p><b>Seasons-</b>How does Autumn turn to Winter?_Collect leaves-tree species. Evergreen/deciduous.  <b>Animals</b> and their young.  <b>Materials-</b> what material will save the 3 little pigs?</p>	<p><b>Seasons-</b>What are the signs of Winter?  <b>Hibernation-</b> which animals hibernate and why?            African animals.  <b>Creek-</b> What would you find in a creek?  <b>Camouflage-</b> Why do some animals camouflage?</p>	<p><b>Seasons-</b> How does Winter turn to Spring?  <b>Sea life</b> and land creatures- how are they different? Which animals can live in the water?            What can you find in a Rock pool in the UK?</p>	<p><b>Seasons-</b> What is happening to the plants and trees?            What comes from an <b>egg</b>?  <b>Amphibians-</b> what is an amphibian?            What did dinosaurs eat?  <b>(Food groups)</b>  <b>Life cycles-</b> observe changes over time.            Plant seeds- growth.</p>	<p><b>Seasons-</b> What happens in summer? Tree changes.  <b>Plants-</b> What do they need to survive? Life cycle. Observe changes.  <b>Floating and Sinking</b> experiments- what would float at sea?</p>
	<p><b>My Family-</b> who is in my family? (Family timeline)</p>	<p><b>Changes-</b> How have I changed over time?  <b>Remembrance-</b> Who is Norman Harvey?</p>	<p><b>Changes over time-</b> How has transport changed?</p>	<p><b>Communication-</b> How did we send messages in the past? Invention of the telephone- <b>Significant person-</b> Alexander Graham Bell. (artefacts)</p>	<p><b>Dinosaurs</b>            When did dinosaurs live? Comparison to present day. (Palaeontologist, Jurassic, Triassic and Cretaceous times.)</p>	<p><b>Changes over time-</b> Teddy bears. Who invented the Teddy Bear? How have teddy bears changed? (artefacts)</p>



# Whole School Curriculum

<b>SCIENCE HISTORY GEOGRAPHY LINKS</b>						What did Grandad and Grandma play with in the past?
	Our School within the local area. <b>Maps</b> of my class, my school. My route to school. <b>Homes</b> around the World.	Different types of houses in our community. Compare to the homes around the World.	<b>Where are we</b> on the map? <b>The wider world</b> -Where is Africa? How is it different to the UK?	<b>A look at the globe</b> - Land and Sea. Oceans, rivers and lakes. <b>Maps</b> - make a map of the school grounds- treasure hunt. How does a compass work?	<b>Map of Newton – local area</b> - where is the school? Local landmarks. <b>Volcanoes</b> -What is a volcano? Volcanoes around the world.	<b>Seasides</b> near Newton le Willows. What happens at the seaside? Where have you been? <b>Map</b> of the UK.
<b>ART Expressive Arts and Design</b>	Self portraits. Investigate materials- collage. Loud and Quiet- music. Light and dark paintings.	Harvest Art. Story retells- using props. Observational drawing- houses. Printing with paint. Explore colour mixing. Christmas crafts.	Drawing- nocturnal animals Chinese New Year Art. African animals/flags, music. Camouflage Art.	Design and make pirate flags. Patterned fish and sea creatures. Easter Art.	Natural Objects (Printing)  Observational- flower painting. 'Sunflowers- Van Gogh'	Act out a journey- calm/rough seas.  Teddy Bears picnic.  Observational drawing- teddy bears.
<b>D&amp;T Expressive Arts and Design</b>	Investigate junk model making, materials and construction.  Cooking and nutrition – Soup	Exploring model making- houses. Three little pigs' houses and my home. Design and make a trap for the wolf. Christmas crafts.  Hibernation boxes	Make a crocodile creek. Investigate and make boats. Egg box crocodiles. African food tasting.  Textiles - Bookmarks	Natural collections- make journey sticks. Easter nest cakes.  Easter Hanging egg decoration	Design and make seed packets. Decorate plant pots. Dinosaur printing and painting.  Spring flower threading	Moving parts- Make a teddy bear with moving parts.  Structures – Boats
<b>PE</b>	First PE- Spatial awareness and Dance	Using equipment safely and spatial awareness	Dance- Jungle Dance Response to music and movement	Throwing, catching and aiming/multi skills	Ball skills	Athletics/Sports day games  Gymnastics
<b>RE Understanding the World People and Communities</b>	I am Special	Special Places/Christmas	Friendship	Easter	Stories Jesus heard	Stories Jesus told



# Whole School Curriculum

<b>MUSIC</b>	Hey Me!	My Stories	Everyone	Our World	Big Bear Funk	Reflect, rewind, replay
<b>EAD</b>						
<b>COMPUTING</b>	How things move and work. Investigating technological toys.	Technology in the classroom.	Technological toys. Log on and get to know the computer parts.	Selecting a program, choosing the icon and interacting with age-appropriate apps/programmes	Stories Jesus heard	Stories Jesus told
<b>PSHE</b>	Being in my World	Celebrating Difference	Dreams and goals	Healthy me	Relationships	Changing Me





# Whole School Curriculum

Year 1	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Writing</b> <i>Pathways to write.</i>	Lost and Found- Fiction-Adventure	Nibbles the Book Monster- Recount-Diary	Lion Inside- Fiction-Journey	Curious Case of the Missing Mammoth- Fiction- Fantasy	Toys in Space- Fiction-Fantasy	Goldilocks and the One Bear- Fiction- Traditional Tales and Non-Chronological reports.
<b>Poetry</b>	Sea Songs	There Are No Such Things as Monsters!! by Roger Stevens	If I Had a Beak by The Literacy Company	At the Zoo by W. M. Thackeray	I Spun a Star by John Foster	Poetry Fruit Salad
<b>Reading</b> <i>Pathways to read</i>	Phonic focused guided read.	Phonic focused guided read.	The Koala Who Could	The Friendly Mammoth	Meet the planets	National Geographic- Animals
<b>Maths</b> <i>White Rose</i>	Place Value, Addition and Subtraction	Addition and Subtraction Shape	Place Value within 20, Addition and subtraction	Place Value within 50, Length and Height, Mass and Volume	Multiplication and Division, Fractions Position and direction	Place value within 100, Money, Time
<b>Science</b>	Biology- Does outworld change or stay the same?	Chemistry- What are things made of?	Biology- Does outworld change or stay the same?	Biology- What is alive?	Biology- What are bodies and what can they do?	Biology- What are bodies and what can they do?
	Chemistry- What are things made of?		Biology- What is alive?			Biology- What are bodies and what can they do?
<b>History</b>		Local History: How did Stephenson's Rocket change the world.		Samuel Pepys – Great Fire of London		Florence Nightingale and Mary Seacole
<b>Geography</b>	Our School within the local area		North and South Poles		Beside the seaside (fieldwork)	
<b>Art</b>	Colour – seasonal changes Andy Goldsworthy		Drawing -Daniel Mackie		Printing -Hapa Zome	



# Whole School Curriculum

<b>Design &amp; Tech</b>		Textiles – Puppets		Mechanisms – Moving story books		Food – Fruit & Veg
<b>PE / Games</b>	Gymnastics	Dance	Catching & throwing	Gymnastics	Invasion Games	Athletics
<b>Religious Ed</b>	Harvest	God and Creation Christmas	Christmas Jesus was Special	Easter – New Life	Why is Baptism Special? Joseph	My World, Jesus' World
<b>Music</b>	Introducing beat	Adding rhythm and beat	Tempo and dynamics	Pulse, rhythm and pitch	Having fun with improvisation	Explore sound-Create a story.
<b>Computing</b>	Improving mouse skills. Online Safety	Algorithms unplugged Online Safety	Rocket to the moon Online Safety	Programming Beebots Online Safety	Digital imagery Online Safety	Introduction to data Online Safety
<b>PSHE</b>	Being in my world	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me



# Whole School Curriculum

Year 2	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Writing</b> <i>Pathways to write.</i>	Troll Swap -narrative	The Owl Who was Afraid of the Dark -non-fiction report	The Dragon Machine -narrative	Major Glad, Major Dizzy -Recount Diary	The Last Wolf -letter writing inrole	Grandad's Secret Giant -narrative withmoral
<b>Poetry</b>	Zebra Question by Shel Silverstein	The Owl and the Pussycat by Edward Lear	From a Railway Carriage by Robert Louis Stevenson	Night Sounds by Berlie Doherty	Father and I in the Woods by David McCord	Fox by Kathy Henderson
<b>Reading</b> <i>Pathways to read</i>	The Troll	Overground, Underground	The Dragon Sitter	Owen and theSoldier	Fantastic Mr. Fox	Grimm's Fairy Tales
<b>Maths</b> <i>White Rose</i>	Place Value	Addition & Subtraction Shape	Multiplication & Division Money	Height & Length Mass, capacity & temperature,	FractionsStatistics	Time Position & Direction
<b>Science</b>	Chemistry – how do we choose materials?	Chemistry – can we change materials?	Biology – what is alive, dead or never alive?	Biology – what do living things need to survive and stay healthy	Biology – what do living things need to survive andstay healthy?	Consolidation and famous scientist study.
<b>History</b>		What is remembrance? Norman Harvey		Journeys into the great unknown – Neil Armstrong and Christopher Columbus		How has the seaside changed through the times? (1900/50-Present)
<b>Geography</b>	Newton-le-Willows within Merseyside		The Arctic and Antarctica.		Contrasting locality - Coastal	
<b>Art</b>	Drawing – Natural Objects Henri Matisse		Printing and collage – natural objects Henri Matisse		Colour – Expressing mood	



# Whole School Curriculum

<b>Design &amp; Tech</b>		Structures – Baby Bear Chairs		Mechanisms – Fairground Wheel		Food – Balanced Diet
<b>PE / Games</b>	Catching & throwing		Gymnastics	Dance	Games- football	Athletics
<b>Religious Ed</b>	The Bible	Christmas: Why was the birth of Jesus 'Good News'?	Jesus, Friend to Everyone	How do symbols help us understand the Easter Story?	Why is the church a special place for Christians?	What happened at the ascension and Pentecost
<b>Music</b>	Hands, Feet, Hearts	Nativity Songs	I wanna play in a band	Zoo time	Friendship song	Reflect, rewind and replay
<b>Computing</b>	Catch up unit Online Safety	What is a computer? Online Safety	Algorithms and debugging Online Safety	Scratch Junior Online Safety	Word Processing Online Safety	International Space Station Online Safety
<b>PSHE</b>	Being in my world	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me





# Whole School Curriculum

Year 3	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Writing</b> <i>Pathways to write.</i>	Seal Surfer –letter writing	Winter’s Child - Recount	Sone age boy –Fiction Historical narrative	The Big Blue Whale – Non- fiction, Informative article	Journey – Adventure story	Zeraffa Giraffa – Non-fiction, persuasive writing
<b>Poetry</b>	Outcome - Senses poem	Outcome - Descriptive poem	Outcome - Descriptive poem	Dinka-inspired poem	Outcome - Nonsense Poem	Outcome - Shape Poem
<b>Reading</b> <i>Pathways to read</i>	The Sea Book	Ice Palace	The Iron Man	This morning I met a whale	Illustrated Atlas of Britain and Ireland	The Egyptian Cinderella
<b>Maths</b> <i>White Rose</i>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and capacity	Fractions Money Time	Time Shape Statistics
<b>Science</b>	Chemistry- Are all rocks the same?	Physics- What can magnets do?	Biology- How do living things work?	Biology- Do living things need different things to survive?	Physics- What is the dark?	Consolidation and Famous scientist study <i>Marie Curie, George Washington, Carver, Inge Lehmann</i>
<b>History</b>		The Stone Age to Iron Age How did life change?		How did the Roman invasion of Britain affect our local area?		Ancient Egypt
<b>Geography</b>	Changing Newton le Willows		Volcanoes and Earthquakes		Our Earth: Climate change	



# Whole School Curriculum

<b>Art</b>	Expressive Drawing to Music		Expressing Movement in Water		Roman Pattern and design	
<b>Design &amp; Tech</b>		Food – Eating Seasonally		Textiles – Cross Stitch		Mechanical – Pneumatic Toys
<b>PE / Games</b>	Rugby	Gymnastics	Dance	Games - cricket	Swimming	Athletics
<b>Religious Ed</b>	Harvest	Christmas, God with us	Called by God	Easter, exploring the sadness and joy	Jesus the man who changed lives	Which rules should we follow?
<b>Music</b>	Let your spirit fly	Glockenspiel	Three little birds	The dragon song	Bringing us together	Consolidation
<b>Computing</b>	Catch up unit Online Safety	Catch up unit Online Safety	Networks Online Safety	Programming: Scratch Online Safety	Journey inside a computer Online Safety	Comparison cards databases Online Safety
<b>PSHE</b>	Being in my world	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>MFL – French</b>	A new start	The calendar and celebrations	Animals I like and don't like	Carnival and playground games	Breakfast & Fruit nouns	Going on a picnic



# Whole School Curriculum

Year 4	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Writing</b> <i>Pathways to write.</i>	Gorilla by Anthony Browne	Leon and the place between by Graham Baker-Smith	Escape from Pompeii by Christina Balit	When the Giant stirred by Celia Godkin	Where the Forest Meets the Sea by Jeannie Baker & 100 facts – Rainforests by Miles Kelly	Blue John by Berlie Doherty
<b>Poetry</b>	Outcome - Free verse narrative poem	Outcome – List poem	Outcome - Cinquain	Outcome - Free verse, personal narrative poem	Outcome - A list poem based on a traditional rhyme	Outcome – A series of haiku
<b>Reading</b> <i>Pathways to read</i>	A World Full of Animal Stories: 50 Folk Tales and Legends by Angela McAllister	The Train to Impossible Places by P.G. Bell	DK findout! Volcanoes by Maria Gill	Ariki and the Island of Wonders by Nicola Davies	Fantastically Great Women Who Saved the Planet by Kate Pankhurst Plastic Pollution by The Literacy Company	A Myth-Hunter's Travel Guide by The Literacy Company
<b>Maths</b> <i>White Rose</i>	Place Value Addition & Subtraction	Area Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position & Direction
<b>Science</b>	Chemistry- Is water always wet?	Physics- How do we hear sounds?	Physics- Can we control electricity?	Biology- Living things: What's the same and what's different?	Biology- What do our bodies do with the food we eat?	Consolidation and Famous scientist study <i>Thomas Edison,</i>
<b>History</b>		Invasion and settlement: How did Anglo Saxon and Scott invasions affect our island?		The struggle for the Kingdom of England- Vikings		The life of Henry VIII and the reformation of the Church of England. How did Henry VIII form the COE we know today?
<b>Geography</b>	UK Study- comparison		South America – climate		Rainforests – Biomes,	



# Whole School Curriculum

	with Northwest contrasting area		zones, Northern and Southern hemisphere.		comparisons with Amazon to UK,	
<b>Art</b>	Exploring Nature(Colour)		Light & Tone(Drawing)		Colour & Collage (Printing)	
<b>Design &amp; Tech</b>		Structures – Pavilions		Food – Adapting a Recipe		Electrical - Torches
<b>PE / Games</b>	Dance	Gymnastics	Games -football	Swimming	Games -Rounders	Athletics
<b>Religious Ed</b>	God, David and the Psalms.	Christmas. Exploring the symbolism of light	Jesus Son of God	Exploring Easter as a story of betrayal and trust	Are all churches the same?	What is prayer?
<b>Music</b>	Mamma Mia	Glockenspiel	Stop!	Lean on me	Blackbird	Consolidation
<b>Computing</b>	Catch up unit Online Safety	Catch up unit Online Safety	Collaborative Learning Online Safety	Further coding with Scratch Online Safety	Website design Online Safety	Investigating Weather Online Safety
<b>PSHE</b>	Being in my world	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>MFL</b>	Welcome to school	My local area, your local area	Family tree & faces	Celebrating carnival & body parts	Feeling unwell & jungle animals	The weather



# Whole School Curriculum

Year 5	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Writing</b> <i>Pathways to write.</i>	Queen of the Falls by Chris Van Allsburg Recount	The Lost Happy Endings by Carol Ann Duffy Traditional Tale	Arthur and the Golden Rope by Joe Todd Stanton Myth	The Darkest Dark by Chris Hadfield Biography	The Paperbag Prince by Colin Thompson Persuasive Leaflet	Radiant Child The Story of Young Artist Jean-Michel Basquiat by Javaka Steptoe
<b>Poetry</b>	Outcome - Narrative poem	Outcome - Free verse with refrains and verses	Outcome - Songs and word play: good luck spells	Outcome - Free verse	Outcome - Free verse song	Poem using puns and wordplay
<b>Reading</b> <i>Pathways to read</i>	Goodnight, Stories for Rebel Girls By Eleni Favilli and Francesca Cavallo	Hansel and Gretel by Neil Gaiman and Lorenzo Mattotti	Odd and the Frost Giants by Neil Gaiman	Exploring Space by The Literacy Company	Pollution: a Look Behind the Scenes by The Literacy Company	African Tales: a Barefoot Collection by Gcina Mhlophe and Rachel Griffin
<b>Maths</b> <i>White Rose</i>	Place Value Perimeter and Area	Addition and Subtraction Statistics	Multiplication and Division Shape	Multiplication and Division Fractions Position and Direction	Fractions B Measurement- Converting Units	Decimals and Percentages Measurement-Volume
<b>Science</b>	Physics- How do things move?	Physics- Earth, Sun and Moon- what is moving?	Chemistry- What are things made of?	Biology- Do all life cycles look the same?	Biology- How do our bodies change as we get older?	Consolidation and Famous scientist study <i>Tim Peake, Isaac Newton</i>
<b>History</b>		A Greek Legacy. How did the Greeks influence our lives today?		The Maya Civilisation Comparing and contrasting with Anglo Saxon Britain.	A	Victorian Newton-le-Willows.
<b>Geography</b>	Europe, including Greece and settlement		Mountains – The Seven Summits.		Africa – A diverse continent.	



# Whole School Curriculum

<b>Art</b>	Mood, Vibrancy, Light and Tone (Colour)		Perspective (Drawing)		Coil Pots (Sculpture)	
<b>Design &amp; Tech</b>		Mechanical Pulleys & Gears		Food – Healthier Eating		Structures - Bridges
<b>PE / Games</b>	Games -hockey	Gymnastics	Swimming	Dance form other cultures	Games - cricket	Athletics
<b>Religious Ed</b>	How and why do Christians use the Bible?	Christmas: The Gospels of Matthew and Luke	Jesus the Teacher	Why do Christians believe that Easter is a celebration of victory?	Exploring the lives of significant women in the Old Testament	Pentecost: what happened next?
<b>Music</b>	Livin' on a Prayer	Classroom Jazz	Make You Feel My Love	Fresh Prince of Bel Air	Dancing in the Street	Consolidation- Reflect, Rewind and Replay
<b>Computing</b>	Catch up unit Online Safety	Catch up unit Online Safety	Search Engines Online Safety	Programming: Music Online Safety	Stop motion animation: Stop motion studio Online Safety	Mars Rover 1 Online Safety
<b>PSHE</b>	Being in my world	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>MFL</b>	My school, my subject	Time in the city	Healthy eating	Clothes & colours	Out of this world	Going to the seaside



# Whole School Curriculum

Year 6	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Writing</b> <i>Pathways to write.</i>	Star of Hope, Star of Fear- flashback story	Can we save the Tiger? - Hybrid (explanation/persuasion)	Selfish Giant- Retelling classic fiction	Island- Journalistic report	Manfish- Biography	Skychasers- fiction (two viewpoints), autobiography
<b>Poetry</b>	Outcome – Free verse narrative poem	Outcome – Free verse which conveys a message	Outcome – Free verse poem	Outcome – Narrative Poem	Outcome – Free verse poem	Outcome – Narrative Poem in the style of a sonnet
<b>Reading</b> <i>Pathways to read</i>	When we were warriors	Into the Jungle	The Happy Prince and other tales	The Explorer	Great Adventurers	Sky Chasers
<b>Maths</b> <i>White Rose</i>	Place Value Four operations	Algebra Decimals	Fractions and percentages	Statistics Area and Perimeter Volume	Geometry Position and direction	Themed consolidation.
<b>Science</b>	Biology – living things: what is the same, what is different?	Biology – How do our choices affect how our bodies work?	Biology – How do living things change over time?	Physics – How do we see?	Physics - Can we vary the effect of electricity?	Consolidation and famous scientist study.
<b>History</b>	Why did we have to leave? Life as an evacuee in WW2			Islamic civilization, including a study of Baghdad c. AD 900.		Coal mining in St Helens – a local history study
<b>Geography</b>		North America	What's in the media? Current issues. Our Changing Earth		Rivers – water cycle, process of rivers, how changed over time, effect on environment. FIELDWORK	



# Whole School Curriculum

<b>Art</b>	Self-portraits(colour)		Narrative and illustration		Mono print(printing)	
<b>Design &amp; Tech</b>		Food – Come Dine With Me		Textile – Waistcoats		Electrical – Steady Hand Game
<b>PE / Games</b>	Games – Netball	Dance	Gymnastics	Games – rounders	Athletics	Swimming
<b>Religious Ed</b>	Life as a journey	How Christians prepare for Christmas	Why do Christians celebrate the Eucharist	Who was Jesus?	Ascension and Pentecost	Ideas about God and people of
<b>Music</b>	Happy	Classroom Jazz 2	A New Year Carol	You've got a friend	Music and Me	Reflect, Rewind and Replay
<b>Computing</b>	Catch up unit Online Safety	Bletchley Park and the history of computers Online Safety	AI Online Safety	Catch up unit Online Safety	Intro to Python Online Safety	Big Data 1 Online Safety
<b>PSHE</b>	Being in my world	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>MFL</b>	Everyday life	Where I live, where you live	Playing and enjoying sport	This is me, hobbies & fun	Café culture & restaurants	Performance time & Transition