Donna Harrison

EYFS Curriculum Overview

Courage

**EYFS Curriculum Overview**

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|  | **HALF TERM 1** | **HALF TERM 2** | **HALF TERM 3** | **HALF TERM 4** | **HALF TERM 5** | **HALF TERM 6** |
|  | **All About Me and My School** | **Tell me a Story** | **A Special Journey** | **Land and Sea** | **Dinosaurs** | **Moving on** |
| **ENGLISH** | **Peace at Last**To label a plan and attempt to write a simple caption. | **The Three Little Pigs**To label a plan and attempt to write a simple caption. | **Let’s All Creep Through Crocodile Creek**To create a story map of the journey and write labels/captions/ sentences describing the crocodiles. | **The Pirates Are Coming**To write from the point of view of Tom, describing what he has learned about pirate ships.  | **Gigantosaurus**To sequence images depicting key events in the story and use the images to retell the basic story line. | **The Sea Saw**Retell and rewrite of the stories. |
| **MATHS** | Match, sort and compareTalk about Measure and PatternsIt’s Me, 1,2,3. | Its Me 1,2,3Circles and Triangles1,2,3,4,5Shapes with 4 sides | Alive in 5.Mass and CapacityGrowing 6,7,8 | Growing 6,7,8Building 9 and 10.Exploring 3D shapes | To 20 and beyond.How many now?Manipulate, compose and decomposeSharing and grouping | Sharing and groupingVisualise, build and map.Mae connections |
| **Understanding the World****The World, People and Communities,****Past and present****SCIENCE** **HISTORY** **GEOGRAPHY****LINKS** | **Seasons-** What happens in Autumn? **Animals**- What animals are nocturnal?**Night and Day.**Investigate my **natural** surroundings- Field wok. | **Seasons**- How does Autumn turn to Winter? Collect leaves- tree species. Evergreen/deciduous.**Animals** and their young. **Materials**- what material will save the 3 little pigs? | **Seasons**-What are the signs of Winter?**Hibernation**- which animals hibernate and why?African animals. **Creek**- What would you find in a creek? **Camouflage-** Why do some animals camouflage? | **Seasons**- How does Winter turn to Spring?**Sea life** and land creatures- how are they different? Which animals can live in the water? What can you find in a Rock pool in the UK? | **Seasons**- What is happening to the plants and trees?What comes from an **egg?****Amphibians**- what is an amphibian? What did dinosaurs eat?(**Food groups)****Life cycles-** observe changes over time.Plant seeds- growth.  | **Seasons**- What happens in summer? Tree changes. **Plants-** What do they need to survive? Life cycle. Observe changes. **Floating and Sinking** experiments- what would float at sea? |
| **My Family**- who is in my family? (Family timeline) | **Changes**- How have I changed over time?**Remembrance-** Who is Norman Harvey?  | **Changes over time**- How has transport changed? | **Communication-** How did we send messages in the past? Invention of the telephone- **Significant person-** Alexander Graham Bell. (artefacts) | **Dinosaurs**When did dinosaurs live? Comparison to present day. (Palaeontologist,Jurassic, Triassic and Cretaceous times.) | **Changes over time-** Teddy bears. Who invented the Teddy Bear? How have teddy bears changed? (artefacts)What did Grandad and Grandma play with in the past? |
| Our School within the local area. **Map**s of my class, my school. My route to school. **Homes** around the World.  | Different types of houses in our community. Compare to the homes around the World.  | **Where are we** on the map?**The wider world-**Where is Africa? How is it different to the UK? | **A look at the globe**- Land and Sea.Oceans, rivers and lakes.**Maps-** make a map of the school grounds- treasure hunt.How does a compass work? | **Map of Newton – local area-** where is the school? Local landmarks. **Volcanoes-**What is a volcano? Volcanoes around the world.  | **Seasides** near Newton le Willows. What happens at the seaside? Where have you been?**Map** of the UK. Coast.  |
| **ART** **Expressive Arts and Design** | Self portraits.Investigate materials-collage. Loud and Quiet- music.Light and dark paintings.  | Harvest Art.Story retells- using props.Observational drawing- houses.Printing with paint. Explore colour mixing. Christmas crafts. | Drawing- nocturnal animalsChinese New Year Art. African animals/flags, music. Camouflage Art.  | Design and make pirate flags.Patterned fish and sea creatures. Easter Art.  | Natural Objects (Printing)Observational- flower painting.‘Sunflowers- Van Gogh’ | Act out a journey- calm/rough seas. Teddy Bears picnic. Observational drawing- teddy bears.  |
| **D&T****Expressive Arts and Design** | Investigate junk model making, materials and construction.  | Exploring model making- houses.Three little pigs’ houses and my home. Design and make a trap for the wolf. Christmas crafts. | Make a crocodile creek. Investigate and make boats. Egg box crocodiles. African food tasting.  | Natural collections- make journey sticks.Easter nest cakes.  | Design and make seed packets. Decorate plant pots. Dinosaur printing and painting.  | Moving parts- Make a teddy bear with moving parts.  |
| **PE**  | First PE- Spatial awareness and coordination.  | Multi skills- Balance and movement, using equipment.  | Dance- Jungle DanceResponse to music and movement | Enjoy a ball | Dinosaur Dance | Gymnastics Athletics/Sports day games |
| **RE****Understanding the World****People and Communities** | I am Special | ChristmasHow do we celebrate Jesus’ birthday? | Stories Jesus heard |  Easter | What makes a place special/holy?Church visit.  | What is prayer? |
| **MUSIC****EAD** | Hey Me! | My Stories | Everyone | Our World | Big Bear Funk | Reflect, rewind, replay |
| **COMPUTING** | How things move and work. Investigating technological toys. | Technology in the classroom. | Recording and listening.  | Computer parts | Logging on and off, ready for Year One. | Selecting a program, choosing the icon and interacting with age-appropriate apps/programmes |
| **PSHE** | Being in my World | Celebrating Difference | Dreams and goals | Healthy me | Relationships | Changing Me |