Reporting PE and sport premium grant expenditure

Submission	ld	:	HjOQnlo_pc
Submission	Status	:	SUBMITTED

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Section 1 of 9 - your school

ls your school a maintained school, an	Maintained school (including pupil referral units (PRU) and
academy, or a non-maintained special	hospital schools)
school?	

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	18130
Does the school have any unspent funding from its allocation for the current academic year?	Νο
If yes, how much?	Not supplied
Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?	Yes
If yes, how much?	3943

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	Continued professional development (CPD)
On which of the following categories has your school spent its PE and sport premium?	Extra-curricular opportunities

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	500
How much funding has been spent on extra-curricular opportunities?	13130
How much funding has been spent on sports competitions?	3524
How much funding has been spent on equipment and resources?	1970
How much funding has been spent on coaching staff?	2160
How much funding has been spent on membership fees?	749
How much funding has been spent on online training and educational platforms?	500
How much funding has been spent on	250

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions
Other:	We provide extra curricular provision for 100% of our children, particularly at lunchtimes. Children are also invited to sports competitions supported by SHAPES
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged	Insight and data capture to better understand and support these pupils

pupils?

Other:

All children have access to after school activities and lunch time free of charge. Children are encouraged to attend after school and at lunchtime it is compulsory.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions

How has your school's spending improved PE attainment?	We have very active children who have full access to multi sport activities each week. We encourage children who are normally inactive and reluctant to take part. Our curriculum ensures all children have access to a wider range of disciplines. The more they do the better they become with regards to attainment. We have links with external clubs to ensure progression
How has your school's spending increased pupil PE and sport activity levels?	100% of our children take part in a least one organised activity session per week. 68% of year 1 to Year 6 children take part in after school activities. 72% of SEN take part in after school activities. 83% of pupil premium take part in after school clubs
How has your school's spending increased school sport participation?	We enter 30 tournaments a year, have intra school sports and the school organises a boys and girls schools football tournament each year for local schools.
How has your school's spending increased pupil participation in extra-curricular activities?	68% of Year 1 to year 6 attend after school clubs which is free of charge.
How has your school's spending increased staff training and continued professional development (CPD)?	We have had training on how to complete the Sports Premium statement and some bespoke work on individual disciplines.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	We buy in a coaching company to provide extra provision. Staff take children to sport competitions. Staff take extra curricular clubs such as girls football.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable? We are going to look at more bespoke extra curricular activities to try and raise the current 68% participation rate and ensure there is now drop off in year 6. This will be done through pupil and parent consultation, provision and resources.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	85
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	85

What percentage of pupils in your current **85** year 6 cohort are able to perform safe self-rescue in different water-based situations?

Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
2. I confirm that:	the reported spending detailed within this return will be published on our school's website
3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	1 to 2 hours
How long did this form take you to complete?	30 minutes to 1 hour
In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took significantly less time
In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	It was significantly more straightforward
Can you provide any further information on your experience completing this form; is there anything we could do to improve it?	Give example responses to ensure what we are saying is what you need to know,