







# Year 2 Geography Knowledge Mat Coastal Locality

Subject Specific Vocabulary		Sticky Knowledge		Key Concepts	
<b>atlas</b>	A book of different maps.	<p><b>Visiting Beaches</b></p> <p>The coastline around the UK is where you can find seaside resorts. There are lots of places around the world that people visit for their holidays. Some have a warmer climate than others.</p>		 <b>Place</b>   <b>Fieldwork and Enquiry</b>	
<b>attractions</b>	Things to see and do.				
<b>human</b>	A feature that has been made by humans.	<p><b>Human Features of the Sea</b></p> <p>This could include: the pier, the promenade, a lighthouse and a fairground. These features are all made by humans.</p>			
<b>local</b>	Nearby	<p><b>Physical Features of the Seaside</b></p> <p>Physical features include: the beach, the sea, cliffs and caves. They have been made naturally.</p>			
<b>physical</b>	A feature that has been formed by nature.	Southport is a large seaside town in Merseyside.		<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>- Use compass directions (NESW)</li> <li>- Carry out fieldwork and make observations</li> <li>- Identify human and physical features in aerial photographs.</li> <li>- Follow routes and give reasons for them.</li> <li>- Make comparisons.</li> </ul>	
<b>population</b>	The number of people living in a place.	It is on the Irish Sea coast.			
<b>route</b>	A way to get from one place to another.	In the United Kingdom, no-one lives more than 130km from the sea.			
<b>season</b>	A time of the year with a particular type of weather.		<p><b>Seaside Holidays in the Past</b></p> <p>There are lots of seaside resorts in the United Kingdom that have been popular for many years. In Victorian times, people would travel to the seaside to enjoy activities, such as a puppet show, walk along the promenade or to go sea bathing.</p>		
<b>temperature</b>	How hot or cold it is.				
<b>tourist</b>	Someone who visits a place for pleasure.				



Prior Learning	Local/National	Unit Objective
<p><b><u>Travelling around the World</u></b></p> <p>I have already used a map of the U.K. to find places such as seaside towns.</p> <p>I have already used photographs to describe what different places are like.</p>	<p>Newton-le-Willows is a town that is not at the seaside. It is part of St. Helens.</p> <p>Southport is a town that at the seaside.</p> <p>There are other seaside locations in the North West of England and around the country.</p> <p><b><i>How is Newton-le-Willows different to Southport? Is there anything that is the same about these places?</i></b></p>	<p><b><u>Place knowledge</u></b></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p><b><u>Fieldwork</u></b></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>

