



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

# Key priorities and Planning

## Indicator 1

### The engagement of all pupils in regular physical activity

Intent – Priority	Implementation – Actions to Take	Impact – Outcomes	Estimated Cost
<p>To increase participation and engagement outdoor activities.</p> <p>Eco Hub</p>	Appoint an Eco Hub lead	<ul style="list-style-type: none"> <li>The Eco Hub has a high profile within the school.</li> <li>Improved gross motor and fine motor skill development.</li> <li>Access to a wide range of gardening tools ensures that participation and engagement is high.</li> <li>The Eco Club will enable participation in all conditions.</li> </ul>	£500
	Timetable after school club activities and curriculum time.		
	Elect an Eco Council representative of pupils from all key stages (EYFS/KS1/KS2).		
	Set up and run a sustainable ECO club (10 weeks per term).		
	Order additional gardening tools (spades, gloves, rakes, trowels, wheelbarrows, watering cans).		
	Children to create a nature / wildlife garden		
<p>To engage less active groups/pupils in regular physical activity throughout the school day.</p> <p>Increase the % of pupil premium attending at least one afterschool club throughout the year ensuring our most vulnerable have access to provision</p> <p>School development Plan Link</p>	Undertake a pupil survey to find out about pupil interests and commitment to physical activity.	<ul style="list-style-type: none"> <li>Identified pupils benefit from vigorous intensity activities, including those that strengthen muscle and bone, twice a week.</li> <li>Engagement in physical activity builds confidence, motivation, knowledge and skills to be active now and throughout their lives.</li> <li>Pupils whose levels of physical activity dropped throughout the period of Lockdown will demonstrate higher levels of fitness, concentration and engagement with other areas of the curriculum.</li> <li>Intervention has an impact on sedentary behaviour.</li> </ul>	£0.00
	Educate pupils about the benefits of physical activity and negative effects of sedentary behaviour.		
	Identify less active pupils in KS1 and KS2 and identify their preferences for taking part in physical activity		
	Plan activity sessions (1 lunchtime a week) with less active pupils to maintain their involvement and have greatest impact		
	Offer a variety of activities and sessions to suit different pupils - formal/informal, competitive/cooperative, skill-based/game-based, individual/group and traditional/alternative.		
		<b>TOTAL ESTIMATED COSTS</b>	<b>£500</b>

## Indicator 2

### The profile of PE and sport is raised across the school as a tool for whole-school improvement

Intent – Priority	Implementation – Actions to Take	Impact – Outcomes	Estimated Cost
To raise attainment in swimming.	Baseline assess swimming attainment of all Year 6 pupils at the start of the autumn term 2023.	<ul style="list-style-type: none"> <li>Pupils leave primary school with the skills to be able to safely enjoy water – both recreationally and for fitness.</li> <li>Swimming provision and weekly assessment leads to improved attainment in swimming.</li> <li>Pupils leave Year 5 with the skills to be able to safely enjoy water – both recreationally and for fitness.</li> <li>Swimming provision and weekly assessment leads to improved attainment in swimming.</li> </ul>	£0.00
	Identify Year 6 pupils who are at-risk of not achieving the 25m standard by the end of the autumn term 2023.		
	Provide additional swimming instruction for those who are at-risk of not achieving the 25m standard in the Autumn Term.		
	Baseline assess swimming attainment of all Year 5 pupils at the start of the spring term 2023.		
	Identify Year 5 pupils who are at-risk of not achieving the 25m standard by the end of the spring term 2023.		
	Provide additional swimming instruction for Year 6 pupils in danger of not attaining expected standards.		
Develop and train our school sports leaders to provide a greater role in school provision  <span style="color: red;">Link to Personal Development Action Plan</span>	Interview Year 6 pupils for the role of sports leader (P Robinson)	<ul style="list-style-type: none"> <li>Children lead in extra-curricular provision for school sport.</li> <li>Children are more involved in directing the school sport choice for extra-curricular clubs.</li> <li>Extra opportunities for children to demonstrate leadership through sport.</li> <li>Promote responsibility and teamwork through a child-led sports programme.</li> <li>Peer Mentors are involved in running sporting events (Inter-house competitions/Sports Day).</li> </ul>	£100 (Hi Vis tops and hoodies)
	Select nominated Year 6 pupils for the role of sports leaders		
	Timetable 3 afternoons of initial training led by the Sports Coach for Year 6 sports leads		
	Create and oversee the sports leader timetable so that playground activities are zoned and Junior Coach’s roles are understood.		
	Timetable 2 sports leader meetings each half term (30 minutes in duration).		
	Release sports leader to lead 2 Junior Coach meetings each half term (30 minutes in duration).		
	Train through SHAPES the sports leaders for playground games		
Girls to be inspired and motivated to be active and successful.  <span style="color: red;">Link to Equality Objectives</span>	Timetable an assembly presentation about physical activity and diversity.	<ul style="list-style-type: none"> <li>Girls realise that with a goal, will and dedication that anyone can succeed if they put their mind to it.</li> <li>Girls have opportunities through the year to participate in physical activity and overcome barriers.</li> </ul>	£0.00
	Find out what our KS2 girls are most likely to participate in.		
	Girls only in the Muga on a Friday		
	Inspirational message from iconic female sports women		
<b>TOTAL ESTIMATED COSTS</b>			<b>£100</b>

### Indicator 3

#### Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent – Priority	Implementation – Actions to Take	Impact – Outcomes	Estimated Cost
<p>Improve the quality of teaching in PE through staff CPD from Lead Practitioner, to further enhance staff competence and confidence in planning, teaching and assessing PE</p>	<p>Staff have a stronger knowledge, understanding and confidence in delivering our P.E scheme of work. (Primary P.E Planning)</p> <p>PE training by PE lead focusing on specific areas of need</p>	<p>Staff workload has decreased and through accessing the CPD staff have improved confidence in teaching the objectives and assessing each area. 95% of staff feel the CPD and scheme of work has improved their deliverance and understanding.</p> <p>Staff have a greater confidence to carry out high level PE lessons</p>	<p>£495.00</p>
<p>St Helens RLFC to run bespoke PE sessions each term.</p>	<p>Rugby coaches deliver high quality sessions to pupils.</p> <p>Rugby coaches provide opportunities for teachers to pick up new skills and drills for a variety of sports including Rugby League.</p>	<p>Links to a Local Professional sports Club provide inspiration to pupils and teachers.</p> <p>Teachers use the skills and drills to enhance their own CPD</p>	<p>£2000</p>
<b>TOTAL ESTIMATED COSTS</b>			<b>£2495</b>

## Indicator 4

### Broader experience of a range of sports and activities offered to all pupils

Intent – Priority	Implementation – Actions to Take	Impact – Outcomes	Estimated Cost
<p>To reduce financial constraints acting as a barrier to pupils taking part in outdoor adventurous activities.</p>	<p>Arrange cover for a teacher to attend the Year 6 Residential Trip (3 days).</p>	<ul style="list-style-type: none"> <li>Outdoor and adventure PE is more inclusive with increased numbers of pupils attending the Year 6 Robin Wood residential trip.</li> <li>Pupils experience an outdoor residential trip offering a wide range of skills and outdoor adventurous activities (fitness levels, flexibility, balancing, teamwork, self-esteem and confidence).</li> <li>Pupils' independence, resilience, risk taking and healthy outdoor experiences are improved.</li> <li>Year 6 pupils will take part in a number of outdoor adventurous activities available, including abseiling, archery, climbing, high ropes, orienteering and woodland skills.</li> </ul>	<p>£500</p>
<p>To enhance resources for Forest School / Eco Hub provision.</p> <p>To improve outdoor play and learning.</p> <p style="color: red; font-weight: bold;">Link to Personal Development Action Plan</p>	<p>Source large loose parts/resources for outdoor play.</p> <p>Source Forest School Training for staff</p> <p>Consult with school council and through pupil survey to ascertain a pupil view on the range of after school sport clubs on offer.</p>	<ul style="list-style-type: none"> <li>Pupils benefit from a programme of outdoor sessions that are fully resourced.</li> <li>Improved equality of play for all pupils.</li> <li>High levels of engagement leading to resilience and team building</li> <li>Pupils become confident risk takers and problem solvers.</li> </ul>	<p>£1000</p>
<p>To ensure that after school and lunchtime clubs provide a range of activities for pupils to experience and enjoy.</p> <p style="color: red; font-weight: bold;">Link to Personal Development Action Plan</p>	<p>Audit uptake and pupil representation at after school clubs to ensure inclusivity and equality of opportunity.</p> <p>Extend the range of sport on offer through after school clubs – informed by pupil voice/interests</p> <p>Timetable sports leaders to deliver lunchtime activities - superstars</p>	<ul style="list-style-type: none"> <li>Pupils benefit from a wider range of sports clubs on offer - choice.</li> <li>Pupils have more opportunities to take part in sports clubs – greater equality between key stages.</li> <li>Pupil surveys and pupil interviews evidence that sports clubs are an aspect of school life that pupils enjoy.</li> <li>Broaden sports offered to children through taster sessions at lunchtime, encouraging pupil participation</li> </ul>	<p>£12000.00</p>
TOTAL ESTIMATED COSTS			£13,500



## Indicator 5

### Increased participation in competitive sport

Intent – Priority	Implementation – Actions to Take	Impact – Outcomes	Estimated Cost
<p>To increase opportunities for pupils to participate in inter-school competitions through SHAPES.</p> <p>Continue to provide a Gold Standard of PE Provision by apply for our PE Mark Gold</p>	PE Subject Leader/Sports Coach to promote inter-school competitions in assemblies and PE lessons.	<ul style="list-style-type: none"> <li>The promotion of competitive sport is raised.</li> <li>A range of inter-school competitions are available to pupils.</li> <li>Pupils participating in inter-school competitions are confident and more prepared.</li> <li>Additional coaching improves pupils’ physical fitness and well-being.</li> <li>Fundamental movement skills developed in different contexts and under competitive conditions</li> <li>Pupils understand good sportsmanship and competitive environment</li> <li>Pupils are aware of the opportunities available to become involved in competitive sports</li> <li>Timetable assemblies to showcase school’s ‘Gold’ award achieved last year (2022-23)</li> </ul>	<p>Shapes: £750</p> <p>Travel: £1500</p> <p>Cover: £1200</p>
	PE Subject Leader to timetable additional coaching for pupils participating in inter-school competitions.		
	Sports Coach to provide additional coaching for pupils participating in inter-school competitions.		
	Promote sport and competitions using a central display board and social media		
	Termly intra-house competitions to be organised by the sports coach		
<p>To host sports day at an offsite track and field arena.</p>	Arrange for superstars to assist with Sports Day.	<ul style="list-style-type: none"> <li>All pupils experience competing in competitive activities</li> <li>Pupils gain a better understanding of rules that keep competitive games fair – understanding the rules, respecting the rules and playing by the rules.</li> <li>Pupils accept new challenges and accomplish goals which boosts self-esteem, confidence and pride.</li> <li>Pupils develop tolerance and the ability to control their emotions and responses to not coming first in track and field events in a safe, supportive environment.</li> <li>Pupils learn to congratulate the winners and reflect on how they can improve next time without taking it as a personal failure.</li> <li>Pupils recognise the skills and talents of others and appreciate more fully what it means to be a team.</li> </ul>	<p>£300</p>
	Order placeholder stickers for sports day		
<p>To host Newton Le Willows Football tournaments for boys and girls.</p>	The school becomes a leader locally in putting on sporting events.	<ul style="list-style-type: none"> <li>Pupils learn to take part in competitive sport</li> <li>The school extends its knowledge in PE and Sports to other local schools bringing the community together.</li> </ul>	<p>£150</p>
	<p>Year 6 Girls Football</p> <p>Year 6 Boys Football</p>		
TOTAL ESTIMATED COSTS			£3900



<b>Indicator</b>		<b>Estimated Cost</b>
Indicator 1	The engagement of all pupils in regular physical activity	£500
Indicator 2	The profile of PE and sport is raised across the school as a tool for whole-school improvement	£100
Indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	£2495
Indicator 4	Broader experience of a range of sports and activities offered to all pupils	£13500
Indicator 5	Increased participation in competitive sport	£3900
<b>ALL INDICATORS</b>		<b>£20,495</b>

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments







Signed off by:

Head Teacher	
Subject Leader or the individual responsible for the Primary PE and sport premium	
Governor	
Date	