

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£18090
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£18090
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>Whole cohort 91%</p> <p>Boys 83%</p> <p>Girls 95%</p> <p>SEND</p> <p>PP</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Whole Cohort 91%</p> <p>Boys 83%</p> <p>Girls 95%</p> <p>SEND</p>

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	PP
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96% of children could perform safe self rescue when assessed. Boys 93% Girls 100% SEND PP
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:18090		Date Updated: 25.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 71%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children to be active for at least 30 minutes each day in organised activity.	Sports coach to deliver to one KS1 and one KS2 class for 30 minutes each lunchtime. Midday supervisors to run other sporting activities during lunchtime to target key groups.		£10,000	All children from all groups active ensuring that the children that do not attend after school clubs are participating in sport during the day.	
High quality specialist extra-curricular clubs deliver a range of sports to appeal to all groups.	Sports4Kids lead to deliver lunchtime and post school activities/clubs for Year 1-6 free of charge. Survey the children on the provision they would like to receive and ask S4K to accommodate this.			A range of activities including basketball, hockey, rugby, football (separate girls' football club).	
Increase girl's participation in sport particularly in invasion games.	Miss. Burke to run a year round girls' football club to promote the love of invasion games and to celebrate the successes of women's football and women's sports. Use of staff as role models- Miss Burke and Mrs. Hamilton. Use of message from Beth Tnoon- Lioness- to the school.			Attendance of girls' only sports has shown a significant increase. Up to 30 are enrolled in the club with some now attending because it is girls only. Girl's have an improved attitude towards invasion games and football. One child said "I am happy we have a girls' club, it	
				Target- 50% of girls attending at least one afterschool club throughout the year.	
				Improve numbers of girls' attending after school clubs. Pupils' questionnaire on those who have and haven't attended. Speak with those who haven't and discuss why and how we can remedy this.	

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			<p>means we get more time with the ball.”</p> <p>Afterschool netball club attracted 25 girls each week. A significant increase on previous years.</p> <p>Year 3, 4, 5, 6 have attended girls only tournaments have promoted competition amongst the girls as well as participation.</p> <p>As a school we organized the first Newton le Willows Girls inter school football competition held on St. Peter’s Field. St. Peter’s came in second place. Our team were thrilled. 50 girls from the local area attended.</p>	
Improvement of equipment to improve standards of delivering PE and physical activity of pupils across the school.	Staff were asked to complete a document to ensure that the equipment needed to deliver lessons fully.	£1000	Equipment has been updated throughout the school year.	<p>Host the competition again this year.</p> <p>Replenish stock when needed.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>0%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Whole school approach on celebrating school and individual sporting achievements.</p>	<p>Two separate displays around school to share children's achievements.</p> <p>All results and photographs from the children shared on the weekly newsletter.</p> <p>High social media activity on Facebook and X.</p>	<p>£0</p>	<p>Children can see themselves and others being celebrated. This promotes the children in being more competitive both in and out of school in competitions to share it with their peers.</p> <p>Displaying a range of sports allows children to see that there is a range of options for them to participate in such as gymnastics, archery, kickboxing, goalkeeping.</p>	
<p>Promote external clubs and holiday clubs on our newsletter, socials medias and website.</p>	<p>Any outside clubs that the children may be interested in are promoted.</p> <p>Children that are PP, require early help or SEND are signposted to school approve sporting organisations and holiday camps.</p>		<p>Clubs were promoted and our holiday clubs are well attended. Special consideration has been taken for children requiring early help.</p> <p>100% of children know that there are clubs available for them to join.</p>	<p>Continue to promote out of school clubs and after school sports clubs.</p> <p>Ensure our most vulnerable children have access to provision.</p>
<p>Giving children leadership in sports, health and wellbeing across the school.</p>	<p>Children apply to be sports leaders. They are then trained to deliver sports at lunchtimes to other pupils.</p> <p>'Guardian Angels' are children around school trained to support other children during playtimes with mental health and wellbeing of children.</p> <p>Sports leaders are trained by SGO to support other children during lunchtimes and support staff during events such as Sports Day.</p>		<p>Children have a higher level of responsibility during playtimes and are able to organize and deliver their own sessions to ensure children are active.</p> <p>Children feel they are safe in school and have a wide range of people they can speak to if they are feeling like they need support. 100% of children feel safe during playtimes.</p>	<p>Continue to develop the purpose of sports leaders.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff have a stronger knowledge, understanding and confidence in delivering our P.E scheme of work. (Primary P.E Planning)	We have bought the full package for our scheme of work. This gives more access to a wider range of CPD for the staff to access.	£495	Staff workload has decreased and through accessing the CPD staff have improved confidence in teaching the objectives and assessing each area. 95% of staff feel the CPD and scheme of work has improved their deliverance and understanding. Only one member of staff feels they need more support.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Sports4Kids has a measurable impact on specific groups.</p>	<p>Afterschool clubs tailored to attract particular groups to encourage a wider range of children to attend including SEND, PP and girls.</p>	<p>£0</p>	<p>Children attendance to different clubs.</p> <p>Girl's football 54% of Y4, 5, 6 girls attended.</p> <p>39% of girl's in Y4, 5, 6 attended Netball.</p> <p>43% of children attend an afterschool club.</p> <p>100% lunchtime extra-curricular clubs.</p> <p>60% of boys attend afterschool clubs.</p> <p>40% girls attend afterschool clubs that aren't football.</p> <p>42% SEND attended at least one after school club.</p> <p>30% of PP attend afterschool sports clubs.</p>	<p>Increase the percentage of PP and Girls that attend afterschool sports clubs.</p> <p>A wider range of sports to be experienced during sports week to allow the children to experience a broader range of sports available to them.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>28%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Use SHAPes (St. Helens Association of Physical Education) platinum package to allow a greater number of competitions to be entered.	Enter competitions regularly for all different groups including SEND, boys and girls.	£749	Pupils will have more opportunity to enter competitions. 40 competitions were attended by different groups of children in our school. School achieved Gold School Games mark.
	Tournament travel	£2160	
	Staff cover to allow competition attendance	£1500	
Promote girls football within school	As a school we organised the first Newton le Willows Girls inter school football competition held on St. Peter's Field. St. Peter's came in second place. Our team were thrilled.	£0	5 schools from the local area attended the competition. 50 girls were in attendance.

Signed off by	
Head Teacher:	Paul Robinson
Date:	25.7.23
Subject Leader:	Andrew Moorcroft
Date:	25.7. 23