



Sport Premium Funding Report 2019 / 2020

For the academic Year September 2019 to July 2020 the school received **£18,090** PE and Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity on offer to pupils.

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The vision: To provide a wide range of activities open to all children, promoting engagement and self awareness throughout the school. Over the next two years, St Peter's will be a school that uses physical activity and sport as tool to develop children's own growth mindset, physical awareness, overall fitness and behaviour for learning. 100% of children will have the opportunity to take part in a variety clubs scheduled throughout the year, data will kept on increased participation and we will achieve the bronze sports award within 12 months. Opportunities will be available during lunchtime, which will improve behaviour and will take the pressure of lunchtime staff in an enclosed environment. Provision will be provided internally from staff and externally from local clubs and St Helens Sports Development Department. The school will be well resourced and activities never seen before will be introduced.

Key Indicator	Action	Who / How	Impact
The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.	<p>To ensure that all children are active throughout the day.</p> <p>CPD offered to staff to promote active learning particularly in maths and literacy/ developing physical activity in EYFS and KS1 to by LEA SGO</p>	<p>PE Lead PE Apprentice</p> <p>A range of equipment will be procured in order to support the midday staff in delivering activities to different groups of children.</p> <p>Sports captains will be trained to lead sessions through SGO. These will plan and deliver to target groups.</p> <p>Pupils will be active during different periods of time throughout the day ensuring that those children that don't participate voluntarily have some sort of exercise / movement.</p>	<ol style="list-style-type: none"> 1. All children will be physically active 2. Provides a broad experience of a range of sports and activities 3. The engagement of some children who don't always join in in class 4. Aids towards increasing pupil participation in competitive sport 5. All children will have the opportunity to take part in lunch time competitions 6. Contributes towards the engagement of all pupils in regular physical activity 7. The less active children are engaged in activities that they enjoy and are being encouraged to be physically active 8. Identified groups of children are being provided for 9. Provides a broad experience of a range of sports and activities
<p>Impact Statement:</p> <ul style="list-style-type: none"> • All children have the opportunity to take part in activity sessions through the day during break time. • Additional resources purchased • All year groups are catered for in the timetable with a mix of boys and girls. • Lunchtime competitions take place in the MUGA and are led by our Sports Apprentice • Sports Captains trained. Plans drawn up by them to discuss improving sports and participation within school. 			



<p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Achieve Sainsbury's School Games Mark- Bronze.</p> <p>Introduce inter house competitions.</p> <p>Celebrate the sporting successes of children from our school.</p>	<p>PE Lead</p> <p>Inter house competitions at the end of each half term. Results displayed on P.E display.</p> <p>To be more successful in interschool competitions. To place within the top 3 schools in more than 50% of the competitions that we enter.</p> <p>To gather evidence of children achieving their personal best and display this for the school to see.</p> <p>Add photographs of sports competitions to the website.</p> <p>More detail added to our sports newsletter.</p>	<p>Inter house competitions will create a feeling of competition within the school and raise the profile of P.E. Results being displayed on the school sports display in our capital of culture corridor will promote a sense of competition and achievement.</p> <p>Being more successful in competitions will bring a greater sense of pride to the school and further raise the profile.</p>
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Impact Statement:

- Inter house competitions were run and very successful. Sport became a focal point of the school and the profile of P.E
- School Games Mark was unable to be achieved as applications closed as a result of Covid- 19.
- Sporting successes were celebrated weekly in whole school worships building a sense of achievement and pride. Sporting successes of children that had been selected to perform at a higher level i.e representing at inter- county competitions, selection for a Premier League Football club etc.
- School success in competitions has improved. A number of competitions were won successfully including Year 2 Mixed Football and Y5/6 Girls' Football competition.
- School Sports Page updated with pictures from sporting competitions- increased school sports profile. Celebrated the participation and successes of our children in sports.

Autumn term-

Whole School- $64/248= 26\%$

Boys- $33/121= 27\%$

Girls- $31/127= 24\%$

Pupil Premium- $3/15= 20\%$

Looked After Children- $1/4= 25\%$

SEND- $5/19= 26\%$

Spring Term-

Whole School $108/ 248= 43\%$

Boys $63/121= 52\%$

Girls $45/127= 35\%$

Pupil Premium- $8/15= 52\%$

Looked after children $2/4= 50\%$

SEND- $6/19= 31\%$

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Look at areas for development in staff.</p>	<p>Staff questionnaire. CPD offered to address areas that staff feel less confident.</p> <p>Contact SGO for CPD opportunities.</p> <p>Form relationship with Hope Academy. Discuss with them any CPD they can offer staff and use of their facilities.</p>	<p>Staff would receive CPD based on what they felt their needs were. Staff had a voice on what P.E should look like in our school.</p> <p>Increased knowledge of the staff will improve the teaching and learning of P.E in our school.</p> <p>A broader range of facilities allowing children to experience broader curriculum.</p>
<p>Impact Statement:</p> <ul style="list-style-type: none"> • CPD planned but unable to be delivered due to Covid- 19. A new date will be set for this. 			
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Provide children with more opportunity to attend a range of clubs during school and in afterschool clubs.</p>	<p>Using PE Primary Passport a range of less traditional sports are available to teach.</p> <p>Equipment will have to be procured for these new sports in our school.</p>	<p>Children will experience a wider range of sports. Higher level of participation of pupils.</p>
<p>Impact Statement:</p> <ul style="list-style-type: none"> • New equipment was purchased which allowed a wider range of after school clubs. A wider range of sports covered resulted in a wider range of children participating in school sports. We saw an increase of children attending clubs that hadn't previously. 			
<p>Increased participation in competitive sport.</p>	<p>Attend as many competitions as organised by the SGO as possible.</p>	<p>Complete school games competitions form selecting competitions for as many</p>	<p>Pupils will have the opportunity to perform in competitions.</p>



	<p>Class Teacher or PE specialists to deliver inter house competition at the end of unit of work.</p>	<p>different groups within our school as possible including year group, SEND and gender.</p> <p>PE lead to collect results from inter house competition and display them on the PE display.</p>	<p>A wider range of groups will be able to attend events and represent our school.</p> <p>Pupils will have a sense of achievement and competition.</p>
<p>Impact Statement</p> <ul style="list-style-type: none"> • We attended a much higher number of competitions than the previous year (Autumn Term 1 and 2 and Spring 1). • More children were able to attend sports competitions compared to the same period of time of the previous academic year. • A wider range of groups were able to attend sports competitions compared to the same period of time of the previous academic year. • Children felt a sense of pride and achievement competing in their house teams. Announcing the latest results was a moment of anticipation and excitement throughout school. 			
<p><u>2019-20 Sports Premium Expenditure</u></p> <p>Sept 2019 to Augusts we have spent:</p> <p>PE Technician = £6788.00 Resources = £69.00 St Helens SHAPES = £975.00</p> <p>Total Expenditure £7832</p> <p>Grant £18090</p>			



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Children were unable to be assessed due to Covid- 19 pandemic.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Children were unable to be assessed due to Covid- 19 pandemic.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Children were unable to be assessed due to Covid- 19 pandemic.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Children that did not meet their year group expectations attended additional sessions with a different year group.