

New Curriculum Spelling Tests

Sample Tests for Years 1, 3 and 5



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New Curriculum Spelling Tests

Sample Overview

What's included?

Year 1 Autumn Test 5

Phonics and spelling focus: 'ea', 'oy', 'ir' and 'ue' phonemes

Spelling Lists Autumn Tests 4, 5 and 6

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Year 3 Summer Test 3

Spelling focus: il- and im- prefixes

Spelling Lists Summer Tests 2, 3 and 4

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Year 5 Spring Test 9

Spelling focus: scientific vocabulary

Spelling Lists Spring Tests 9 and 10, Summer Test 1

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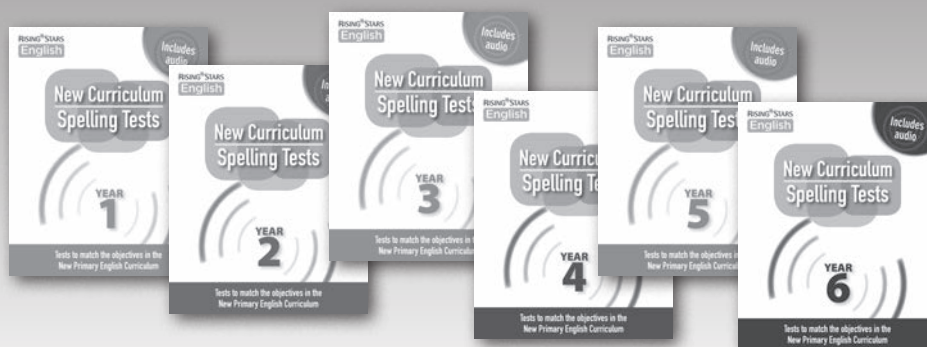
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Autumn Test 5

Phonics and spelling focus: 'ea', 'oy', 'ir' and 'ue' phonemes.

Guidance: The spelling 'ea' has the same sound as 'ee'. 'oy' is used at the end of words and syllables. The 'ir' sound just needs to be learnt. Words ending with 'ue' (making an 'oo' or 'yoo' sound) are more common than using the 'oo' spelling.

Read the following instructions or press 'play' ► and listen to the instructions.

Listen carefully to the instructions I am going to give you. When I have finished reading them, I will answer any questions. You will not be able to ask any questions once the test has begun.

I am going to read six sentences to you. Each sentence has a word missing on the answer sheet. You should listen carefully to the missing word and fill this in, making sure you spell it correctly.

If you cannot work out an answer, leave the sentence gap blank. If you make a mistake, cross out the wrong answer and write the correct one above it or to the side.

First I'll read the word, then the word within a sentence, then I'll repeat the word again. At the end of the test, I will read out all of the six sentences again.

Now pause, or press 'pause' II. Ask the children if they have any questions. Once you have answered all the questions, read out the following. Alternatively, play the audio recording.

► Now you are ready to start the test.

Question 1: The word is **sea**.

I swam in the **sea**.

The word is **sea**.

Question 2: The word is **enjoy**.

I **enjoy** eating sweets.

The word is **enjoy**.

Question 3: The word is **bird**.

The **bird** sat in the tree.

The word is **bird**.

Question 4: The word is **clue**.

We looked for a **clue**.

The word is **clue**.

Question 5: The word is **brush**. [Reception review word]

I **brush** my hair.

The word is **brush**.

Question 6: The word is **says**. [Common exception word]

Granny **says** to put on my coat.

The word is **says**.

Autumn Test 5

Name: Class: Date:

1 I swam in the

2 I eating sweets.

3 The sat in the tree.



4 We looked for a

5 I my hair.

6 Granny to put on my coat.

Which questions did you get right? Colour them in.

1	2	3	4	5	6	Total marks	/6	😊 😐 😞
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Autumn Test 4



1 pack

2 clay

3 sound

4 pie

5 frog

6 said

Autumn Test 5



1 sea

2 enjoy

3 bird

4 clue

5 brush

6 says

Autumn Test 6

1 draw

2 chair

3 white

4 dolphin

5 cream

6 are

Summer Test 3

Spelling focus: il- and im- prefixes.

Guidance: Prefixes are groups of letters added to the beginning of words. Before a root word starting with 'l', in- becomes il-, e.g. *legal* – *illegal*. Before a root word starting with 'm' or 'p', in- becomes im-, e.g. *perfect* – *imperfect*. This spelling test also includes extra vocabulary taken from the *statutory word list*.

Read the following instructions or press 'play' ► and listen to the instructions.

Listen carefully to the instructions I am going to give you. When I have finished reading them, I will answer any questions. You will not be able to ask any questions once the test has begun.

I am going to read ten sentences to you. Each sentence has a word missing on the answer sheet. You should listen carefully to the missing word and fill this in, making sure you spell it correctly.

If you cannot work out an answer, leave the sentence gap blank. If you make a mistake, cross out the wrong answer and write the correct one above it or to the side.

First I'll read the word, then the word within a sentence, then I'll repeat the word again. At the end of the test, I will read out all of the ten sentences again.

Now pause, or press 'pause' II. Ask the children if they have any questions. Once you have answered all the questions, read out the following. Alternatively, play the audio recording.

► Now you are ready to start the test.

Spelling 1: The word is **illegal**.

Committing a robbery is **illegal**.

The word is **illegal**.

Spelling 2: The word is **illegible**.

'This writing is so messy it's almost **illegible**!'

The word is **illegible**.

Spelling 3: The word is **illiterate**.

When someone is **illiterate**, they are unable to read or write.

The word is **illiterate**.

Spelling 4: The word is **immature**.

Jack was definitely **immature** for his age.

The word is **immature**.

Spelling 5: The word is **impatient**.

Sally had been waiting for hours; she was beginning to grow **impatient**.

The word is **impatient**.

Spelling 6: The word is **impolite**.

The customer was being very **impolite**.

The word is **impolite**.

Spelling 7: The word is **imperfect**.

Most hand-drawn circles are **imperfect**.

The word is **imperfect**.

Spelling 8: The word is **immobile**.

Fred was left **immobile** after the accident.

The word is **immobile**.

Spelling 9: The word is **increase**. [Word list]

There had been an **increase** in the number of pigeons at the zoo.

The word is **increase**.

Spelling 10: The word is **island**. [Word list]

Max dreamed of lying on a bright, sunny **island** beach.

The word is **island**.

Summer Test 3

Name: Class: Date:

- 1 Committing a robbery is
- 2 'This writing is so messy it's almost !'
- 3 When someone is , they are unable to read or write.
- 4 Jack was definitely for his age.
- 5 Sally had been waiting for hours; she was beginning to grow
- 6 The customer was being very
- 7 Most hand-drawn circles are
- 8 Fred was left after the accident.
- 9 There had been an in the number of pigeons at the zoo.
- 10 Max dreamed of lying on a bright, sunny beach.

Which questions did you get right? Colour them in.

1	2	3	4	5	6	7	8	9	10	Total marks	/10	😊 😐 😞
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Summer Test 2

Summer Test 3

Summer Test 4

1 inactive

2 incorrect

3 incapable

4 indirect

5 invalid

6 inaccurate

7 inaudible

8 breathe

9 imagine

10 important

1 illegal

2 illegible

3 illiterate

4 immature

5 impatient

6 impolite

7 imperfect

8 immobile

9 increase

10 island

1 irregular

2 irrelevant

3 irrational

4 irresistible

5 irresponsible

6 length

7 material

8 minute

9 natural

10 often

Spring Test 9

Spelling focus: scientific vocabulary.

Guidance: It is important for pupils to be able to spell and use words from other subjects. Pupils should read, spell and pronounce scientific vocabulary correctly (where appropriate). Note: 'Newton' must be spelt with a capital letter for a correct answer.

Read the following instructions or press 'play' ► and listen to the instructions.

Listen carefully to the instructions I am going to give you. When I have finished reading them, I will answer any questions. You will not be able to ask any questions once the test has begun.

I am going to read ten sentences to you. Each sentence has a word missing on the answer sheet. You should listen carefully to the missing word and fill this in, making sure you spell it correctly.

If you cannot work out an answer, leave the sentence gap blank. If you make a mistake, cross out the wrong answer and write the correct one above it or to the side.

First I'll read the word, then the word within a sentence, then I'll repeat the word again. At the end of the test, I will read out all of the ten sentences again.

Now pause, or press 'pause' II. Ask the children if they have any questions. Once you have answered all the questions, read out the following. Alternatively, play the audio recording.

► Now you are ready to start the test.

Spelling 1: The word is **results**.

'Listen carefully while I read out the **results**.'

The word is **results**.

Spelling 2: The word is **orbits**.

The Moon **orbits** the Earth.

The word is **orbits**.

Spelling 3: The word is **evidence**.

'What **evidence** do you have that this is true?'

The word is **evidence**.

Spelling 4: The word is **observing**.

We have been **observing** and comparing the life cycles of plants.

The word is **observing**.

Spelling 5: The word is **reliable**.

How consistent your data is when you test something more than once describes how **reliable** it is.

The word is **reliable**.

Spelling 6: The word is **friction**.

The movement of objects can be slowed down by **friction**.

The word is **friction**.

Spelling 7: The word is **gravity**.

The force that attracts your body towards the Earth is called **gravity**.

The word is **gravity**.

Spelling 8: The word is **Newton**.

Isaac **Newton** was a famous scientist who developed some important theories.

The word is **Newton**.

Spelling 9: The word is **transparent**.

You can see through **transparent** glass.

The word is **transparent**.

Spelling 10: The word is **temperature**. [Word list]

Water evaporates more quickly when the **temperature** is warmer.

The word is **temperature**.

Spring Test 9

Name: Class: Date:

- 1 'Listen carefully while I read out the
- 2 The Moon the Earth.
- 3 'What do you have that this is true?'
- 4 We have been and comparing the life cycles of plants.
- 5 How consistent your data is when you test something more than once describes how it is.
- 6 The movement of objects can be slowed down by
- 7 The force that attracts your body towards the Earth is called
- 8 Isaac was a famous scientist who developed some important theories.
- 9 You can see through glass.
- 10 Water evaporates more quickly when the is warmer.

Which questions did you get right? Colour them in.

1	2	3	4	5	6	7	8	9	10	Total marks	/10	😊 😐 😞
---	---	---	---	---	---	---	---	---	----	-------------	-----	-------

Spring Test 9



1 results

2 orbits

3 evidence

4 observing

5 reliable

6 friction

7 gravity

8 Newton

9 transparent

10 temperature

Spring Test 10



1 hymns

2 myth

3 Egypt

4 crystal

5 typical

6 mystery

7 pyramid

8 physical

9 symbol

10 system

Summer Test 1

1 debt

2 knife

3 lamb

4 adorable

5 enjoyable

6 admirable

7 horrible

8 likeable

9 terrible

10 physically

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