

## **Focused Assessment of Science**



Topic: Materials	Year 5 Age 9-10	Title: Nappy investigation
Working Scientifically Focus Review: reporting findings from enquiries and drawing conclusions including degree of trust in results		Conceptual Knowledge Context give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials

## **Example**

Children were asked to investigate the absorbency of different nappies and use their results to decide which they would recommend.

results.	0		Shurday 20th November dat will give me valid
What I will use:		e:	Plan
Salasburn	of cheap	rappies,	What we will do is test how
Pampers nappies,		100000	obsorbent the napple is, buy prime
Co-op nappies.			putting it in sooml of water,
		co-op	and soing how much wall
Sainsburrys Cheap. nappie	Panyen	nappie	is left in the bourt
	Trappen		
the	the panjers	the co-or	Conduction 11 + 11 a channel
	nappie only	Sookled	We found out that the charget
nappie	Southed up	up	product soaked up the most
soaked up	130 M	355ml	water and the most expersive
The second second	un total	in total	( pampers) was the worst.
in total			SAINSBURRYS ARE THE
			BEST!!
			Evaluation
			I think this test was very
			gair because used every part of the test we kept the
			or the test we kept the
			Same apart from the rappi

Children meeting the objective would be able to use their evidence to give reasons for their recommendations. Some children may be able to evaluate the trustworthiness or accuracy of their results.

Example from Holt Primary School, Wiltshire