| | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------------------------|--|---|--|--|--|---|--|
| Gymnastics | Can experiment with different space shapes Experiment with different jumps Experiment with different ways of rolling in small shape (moon roll, moon roll) Experiment with balancing on different body parts Moving along the floor in different ways like aliens sliding, rolling, stretching etc Show a start shape, rocket roll and finishing shape (beginning of a sequence) | Can perform shapes Perform basic space jump (rocket jump) Perform a moon rock and a moon roll and rocket roll with pointed toes Perform a simple balance Perform a bunny hop- hands first then feet Perform a basic sequence (roll and a jump) | Can perform shapes with a strong body and control Perform jumps (rocket, star, moon jump) with control and a strong body Perform a moon rock, moon roll, forward roll and dish saucer roll. Perform a balance holding for 3 seconds Perform a bunny hop – hands flat with straight arms Perform a sequence – (roll, jump and balance) | Can perform a variety of shapes with good control Perform a rocket jump with a half turn Perform a Teddy bear roll Perform matching and mirroring balances Perform a bunny hop across a mat run and onto/across low benches and apparatus Hopscotch on throw down feet Perform a short sequence on mats | Can perform a variety of shapes with good control when performing various skills Perform a rocket jump with a ¾ and full turn with pointed toes Teddy bear roll with a partner/group in sequence with pointed toes Perform matching and mirroring balance routines on apparatus Perform a bunny hop onto variety of apparatus with control Hopscotch across the floor to develop hurdle step Perform a short sequence on mats showing levels, control and pointed toes | Can perform complex shapes with control and some flexibility Perform more complex jumps, tuck, pike and begin leaps Side star roll and T-roll Perform point and patch balances Perform a 'squat on and squat off' on various apparatus To perform a hurdle step on the floor/springboard Link and sequence actions. Co-operate, communicate and collaborate with others. | Can perform complex shapes when performing Sequences and skills with flexibility Perform more complex jumps, tuck, pike and leaps scissor kick and cat leap Side star roll, T-roll (with pointed toes), backwards roll Perform more complex point and patches balances in a sequence on apparatus Perform a 'squat on and squat off 'apparatus with a run up (with or without a spring board) Perform a hurdle step on the floor/springboard and onto low apparatus Compete in teams to win points with sequences and a vault competitions |
| Catching and throwing | Throw to self, catching a soft ball/balloon Experiment with rolling the ball, throw and catch to self and to a partner (hand eye co- ordination) Moving around at speed and changing direction Fun games encouraging throwing and catching different types of balls Passing with a partner and counting to 5 and 10 Explore stopping a ball with different parts of the body | Catch a soft ball safely Pass the soft ball from chest – 'W' shape when passing and receiving. Small sided games (super hero ball) 3v3 introducing passing and receiving a ball Play an adapted superhero game and introduces rules Scoring in a variety of ways Stopping a ball with the inside of feet | Catch a ball in an adapted game Bounce pass from a short distance to a partner. Small sided games (super hero ball) Small sided games 3v3 encouraging chest passes in game Play an adapted super hero netball game. One team is to attack and attempt to score, the opposing team is to stop (defending) them from scoring. Scoring in a variety of ways and begin to use in a game situation | | | | |



| | Experiment kicking the ball with | Pass the ball beginning to use | Stopping a ball with the sole | | | |
|-------|-------------------------------------|---|---|-------------------------------|----------------------------|-------------|
| | feet to a partner | inside of feet "toe, toe, toe, no, | and inside of feet | | | |
| | Move a bean bag on the floor | no, no!" | | | | |
| | using inside of foot | Dribble the ball with the inside of | Pass the ball to a partner P,P,P, | | | |
| | Fox and rabbits game. Object of | feet | Plant, Pass Point to help with | | | |
| | the game is to move away from | | accuracy | | | |
| | the rabbit onto a spot (finding a | Follow my leader – trying to stay | Dribble the ball with the inside | | | |
| | space) | near their partner | of feet keeping the ball close to | | | |
| | Passing with a partner and | | their body | | | |
| | counting to 5 and 10 | | Tag game- trying to catch their | | | |
| | Follow a partner to steal their bib | Scoring point in a variety of ways in adapted games | partner | | | |
| | Move with different objects in | | Scoring in a variety of ways and | | | |
| | their hands | Play a simple game of tag | begin to use scoring techniques game situations | | | |
| | | Move with control with the ball | Play a tag game whilst | | | |
| | Passing an object to another child | in their hands at chest height | moving at speed | | | |
| | | Hand over the Rugby ball | | | | |
| | Moving around in a space in | sideways | Move with the ball holding it | | | |
| | different ways | | with hands - in 'W' shape at | | | |
| | | Attempt to get past a defender | chest height | | | |
| | Scoring points with beanbag | Scoring a try in a modified drill | | | | |
| | treasure in a simple hoop | using correct technique- stay | Pass the ball sideways- with | | | |
| | invasion game. | on feet using 2 hands | smile technique | | | |
| | | | Dodge around a defender in | | | |
| | | | small area | | | |
| | | | Scoring a try in a 2v2 game | | | |
| | | | in the end zone | | | |
| Dance | Moving in time to happy and | Listen to the music and begin | Move in time to the music | Collaborate to make a dance | Cooperate to make a | Co-operat |
| Dance | sad music | to move in time to it | showing some expression | warm up | dance warm up and take | create a w |
| | | | | | on a leadership role | variety of |
| | Experiment with different | Perform basic dance | Perform dance movements | Use a stimulus to create a | | I can trans |
| | ways of moving | movements | with control | dance | Respond imaginatively to a | stimulus s |
| | | | | | stimulus | fluency |
| | Experiment with actions at | Perform dance movements | Perform dance | Dance in unison with a | | indency |
| | different levels | showing some levels | movements showing a | partner | | Dance in u |
| | | | variety of levels | | Dance in unison with a | keeping in |
| | Moving around as different | Perform basic dance | | | partner/group | |
| | Moving around as different | travelling movements e.g. | Perform dance | Porform capon with a group | | other |
| | characters or animals to the | stepping, skipping, jumping | movements showing | Perform canon with a group | Performing a range of | Dance in |
| | music | | travelling in different | | movement patterns | Dance in c |
| | | Perform simple dance moves | directions e.g. sliding, | Use some different levels and | Perform canon showing a | timing |
| | | with some control | turning, gesturing | pathways | range of movement | |
| | | | , <u>, , , , , , , , , , , , , , , , , , </u> | | patterns | Perform u |
| | | | | | | levels and |



| operate and collaborate to | Co-operate, |
|-------------------------------|--|
| ate a warm up displaying a | communicate and |
| ety of movement patterns | collaborate with group to |
| n translate ideas from a | make up a warm up with |
| nulus showing control and ncy | good rhythm and timing I can translate ideas from |
| | a stimulus into |
| ce in unison in a group | movement showing |
| ping in time with each | expression, precision, |
| er | control and fluency |
| an in an an abarrier and d | Dance in unison in a |
| ce in canon showing good | group showing good timing, energy and |
| ng | strength |
| form using a variety of | |
| ls and using the space | |

| | | | Remember simple dance steps perform with control in time to the music | | Perform a variety of levels and pathways in a dance | | Dance in canon in a group showing good timing, energy and strength Use levels, travelling and space with timing and musicality |
|-----------|---|--|---|--|---|---|--|
| Athletics | Marching/running for co- ordination Experiment with different ways of throwing under/overarm Experiment with different ways of jumping- measuring with various objects Working with friends in a team – taking turns | Running pumping arms at various speeds Throw a variety of objects with some accuracy Jumping bending knees and pushing off – being competitive to improve distance as a pair Co-operate and compete in a team in various running games | Using arms and keeping head still when exploring running patterns Throw in correct stance 'Usain Bolt position' Use arms to improve jumping technique – beating their own score Compete in a team in various running/obstacle games and working together to improve team performance | Begin to perform 'FAST' technique Throw a javelin/vortex using correct stance rotating hips forward Perform a hop, step and jump (standing triple jump) in isolation and in combination In warm ups develop running for distance Develop relay change over techniques Run and take off over obstacles at some speed | Perform 'FAST' technique confidently when sprinting Throw a javelin/vortex with height and distance Perform a hop, step and jump (standing triple jump) In warm ups develop running for distance increasing each lesson Pass a relay baton with control with a partner in adapted games Run and jump over hurdles with some speed and control | React quickly and accelerate over short distances Throw a javelin/vortex/ tennis ball using correct stance rotating hips forward with good height and distance Perform a variety of jumps (Long jump and triple jump) and measure for distance Develop pace when running longer distance Pass a relay baton with control and timing in a pairs change over | Accelerate quickly with speed and control in movement – timed/competitive races Throw a javelin/vortex /shot put safely with accuracy and power. Perform a jump for distance varying techniques to improve performance In an competitive game and begin to hit/place a ball into a space Develop long distance running- learning to pace and show good technique Pass a relay baton in competitive situations (timed) |
| Football | Explore stopping a ball with different parts of the body Experiment kicking the ball with feet to a partner Move a bean bag on the floor using inside of foot Fox and rabbits game. Object of the game is to move away from the rabbit onto a spot (finding a space) Passing with a partner and counting to 5 and 10 | Stopping a ball with the inside of feet Pass the ball beginning to use inside of feet "toe, toe, toe, no, no, no!" Dribble the ball with the inside of feet Follow my leader – trying to stay near their partner Scoring point in a variety of ways in adapted games | Stopping a ball with the sole and inside of feet Pass the ball to a partner P,P,P, Plant, Pass Point to help with accuracy Dribble the ball with the inside of feet keeping the ball close to their body Tag game- trying to catch their partner Scoring in a variety of ways and begin to use scoring techniques game situations | Control a ball using inside, outside and sole of feet Pass the ball with inside of feet with accuracy Dribble the ball beginning to turn with some control (inside and outside hook) Begin to defend making a standing tackle in a 1v1 Kick a ball stationary past a goal keeper Embracing rules and playing fairly | Move body to correct position to stop and control a ball Pass the ball with inside of feet whist on the move Dribble the ball using inside, outside hook and drag back beginning to accelerate Begin to defend making a standing tackle or intercept a pass Kick a ball whilst moving past a goal keeper with some accuracy Inspire others with fair play and being gracious in victory and defeat | Control the ball using either foot when moving Pass the ball with inside, front or laces on the foot Dribble the ball using various turns beginning to accelerate past an opponent Show good body position to defend and press in a 2v2 game Scoring using top of foot (laces)- aiming for corners of the goal Begin to communicate with team to develop tactics for attacking and defending | Move into space to receive the ball and control with either foot in a game Select the correct pass for various distances in a game situation Dribble the ball in a game situation around a defender Communicate with team when defending in a game -making interceptions, cover space |



| Kwik Cricket | Rolling and stopping a ball sitting down and standing up Move with different objects in their hands Passing an object to another child Pushing a ball away from body with hands Push ball with throw down strips to develop hand eye co-ordination | Rolling and stopping a ball with one/two hands Throw and catch a ball with some control Bowl underarm towards a target Hit a ball off a tee using various bats Play a modified game hitting off a tee | Roll and stop a ball with control/accuracy Throw underarm with some accuracy and catch a ball Bowl underarm towards a target with control and accuracy Begin to hold the bat in correct position and hit a ball off a tee Play a modified game encouraging teamwork when fielding | Roll the ball with one hand and stop the ball attempting Long barrier method Throw and catch underarm with both hands (in isolation) Bowl at a wicket underarm and attempt overarm Control with a bat (holding it correctly) hitting a ball off a tee and whilst moving Play a modified game using fielding and batting skills | Roll the ball with one hand and stop the ball from different directions using Long barrier method Throw and catch under pressure in modified games Bowl at a wicket underarm/overarm with accuracy and control Hit a drop fed ball and/or moving ball with a bat Play a game communicating as a team | Begin to use fielding techniques with throwing and stopping and scooping up the ball Throwing over/underarm and catching over various distances Bowl attempting to hit the wicket using under/overarm Hit a moving ball with control and some distance Communicate and collaborate as team to beat an opponent | To work as a team to score, shooting from various angles Communicate with team evaluate and recognise success to help improve individual and team performance Positioning in a modified game to field a ball (both throwing and stopping it) Making correct decisions with the type of throw to use in modified game. Move body into a position to catch the ball Bowl (over/underarm) at a wicket in a game against a batter with some speed and control to hit the wicket In a competitive game begin to tactically hit/place a ball into a space Use a variety of tactics to attack and defend in a game of quick cricket |
|-----------------|--|---|--|---|---|--|---|
| Netball | Throw to self, catching a soft ball/balloon Experiment with rolling the ball, throw and catch to self and to a partner (hand eye co-ordination) Moving around at speed and changing direction Fun games encouraging throwing and catching different types of balls Passing with a partner and counting to 5 and 10 | Catch a soft ball safely Pass the soft ball from chest – 'W' shape when passing and receiving. Small sided games (super hero ball) 3v3 introducing passing and receiving a ball Play an adapted superhero game and introduces rules Scoring in a variety of ways | Catch a ball in an adapted game Bounce pass from a short distance to a partner. Small sided games (super hero ball) Small sided games 3v3 encouraging chest passes in game Play an adapted super hero netball game. One team is to attack and attempt to score, the opposing team is to stop (defending) them from scoring. | Pass and receive a netball safely (chest and bounce pass) Perform a stride stop in netball Perform a jump stop in netball Perform a dodge in netball to get into a space Marking a player keeping on the balls of your feet Shooting the ball high and bending knees Introduce high fives game or an adapted game | Pass and receive stepping into the pass (chest, bounce and shoulder pass) Perform a stride stop with a pivot Perform a jump top with a pivot Perform two different dodges (Drive and the dodge) Marking a player standing side on sticking to player | Pass and move (chest, shoulder and bounce) Receive the ball on the move and perform the correct footwork (stride stop,) Receive the ball on the move and perform the correct footwork (jump stop) Perform three different dodges (Drive dodge and double dodge) and receive a ball To defend a player and attempt to intercept a pass Flick my wrist to shoot into a goal | Perform a variety of passes within a game with precision and control Perform correct footwork in a game (stride stop with a pivot) Perform correct footwork in a game (jump stop with a pivot) Perform a variety of dodges to move into a space and receive a ball in a practice and in a game situation |



| | | | Scoring in a variety of ways and begin to use in a game situation | | Shooting- bend knees and place hand under the ball to shoot Begin to understand the positions in a high five game | Know where the positions are on a netball court | To defend a player during a game to intercept the ball Shoot into a goal and attempt to get the rebound if missed. Rotate into different positions on the court. |
|------------------------|---|--|---|--|--|--|--|
| Quick sticks hockey | | | | Dribble the ball holding the stick in correct position Perform a pass at a short distance and receive the ball with some control Pass the ball over a longer distance Begin to tackle a player safely | Dribble the ball the ball with control Perform a short pass and begin to move into a space and receive the ball with some control Pass the ball over a longer distance with accuracy and power | Dribbling the ball in different directions keeping head up Perform a pass with control, accuracy and with movement into a space Pass the ball over a variety of distances with some accuracy and power in a game situation I can begin to defend against | Dribble the ball at various speeds- both in isolation and a game situation Pass and move into a space with accuracy, control and speed (in isolation/game situation) I can start to pass the ball over a variety of distances in attacking or |
| | | | | Can occasionally score whilst the ball is stationary Embracing rules and playing fairly | Tackle a player using correct grip Can occasionally score whilst the ball is moving | an opponent in a game situation Can hit a moving ball with some accuracy and control into a goal | defensive situations Begin to defend as an individual and communicate to defend as a team (marking and tackling) |
| | | | | | Inspire others with fair play and being gracious in victory and defeat | Begin to communicate with team to develop tactics for attacking and defending | I can hit a moving ball into a goal from different angles and sometimes with different levels of power. Communicate with team evaluate and recognise success to help improve individual and team performance |
| Rugby | Follow a partner to steal their bib Move with different objects in their hands | Play a simple game of tag Move with control with the ball in their hands at chest height | Play a tag game whilst moving at speed | Tag a player in isolation using the tag belts Move with a ball in their hand using correct position 'dirty fingers clean palms' | Tag a player whilst moving using tag belts Move with control in a variety of directions | Tag more than one player using either hand whilst moving with tag belts | Tag a player using either hand when moving at full speed in a game situation Dodge around a defender at speed with a ball in |



| | Passing an object to another child Moving around in a space in different ways Scoring points with beanbag treasure in a simple hoop invasion game. | Hand over the Rugby ball sideways Attempt to get past a defender Scoring a try in a modified drill using correct technique- stay on feet using 2 hands | Move with the ball holding it with hands - in 'W' shape at chest height Pass the ball sideways- with smile technique Dodge around a defender in small area Scoring a try in a 2v2 game in the end zone | Pass the ball backwards and sideways in isolation Move into a space to avoid a defender through dodging techniques Beat a defender to score a try | holding the ball in the correct position. Pass the ball backwards/ sideways with control whist moving Use speed and space to avoid a passive defender Beat a defender at speed to score a try | Choose different pathways to move with a ball in hands against a defender Pass and receive the ball in a game situation Use speed and space to avoid an active defender In a game situation beat defenders to score a try | hands avoiding being tagged Pass and receive the ball when in a pressurised modified game situation Play modified competitive games avoiding defenders Work as a team in a game situation to score a try |
|----------|--|---|---|---|---|--|--|
| Rounders | | | | To strike a ball in a striking and fielding game To receive a ball in a striking and fielding game. To evaluate success Use simple tactics in a game | To strike a ball a striking and fielding game To receive the ball correctly in a striking and fielding game. To evaluate tactics used in a striking and fielding game Use simple tactics in a game | To strike the ball with developing accuracy of where it will land. To receive the ball correctly in a striking and fielding game. To evaluate and improve techniques used in a striking and fielding game. To use all the skills learned by playing in a mini tournament. | To strike the ball with accuracy of where it will land. To throw and catch under pressure. To evaluate and improve techniques used by yourself and others in a striking and fielding game. To play in a tournament and work as team, using tactics in order to beat another team. |

