

Thursday 21<sup>st</sup> May

English Activities

Good morning, Year 5! Here are our English tasks for today:

Spelling

1. Have a look at the words below for week 5 and practise these.

<b>Suffixes- ous</b>	<p>The words, this week, remind us how to add the suffix –ous. The last two words are from our Year 5/6 word list.</p> <p>A suffix is a letter or group of letters that can be added to a word to change its meaning.</p> <p><b>Watch BBC Bitesize to see how to use the suffix –ous to help to spell the words in our list.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqgsw6f/articles/zqcpv9q">https://www.bbc.co.uk/bitesize/topics/zqgsw6f/articles/zqcpv9q</a></p>
<ol style="list-style-type: none"> <li>1. danger</li> <li>2. dangerous</li> <li>3. adventure</li> <li>4. adventurous</li> <li>5. fury</li> <li>6. furious</li> <li>7. humour</li> <li>8. humorous</li> <li>9. cemetery</li> <li>10. committee</li> </ol>	

2. Y5/6 Spellings

Activity 1: Spot Mr. Whoops' Mistakes

Scroll down to find the first activity in the booklet: **Activity 1: Spot Mr. Whoops' Mistakes**. Find the words that Mr. Whoops has spelled incorrectly and use the Year 5/6 word list to correct his errors. The answers are at the end of the booklet.

3. Try the **Spelling Crossword** including words with double consonants. The answers are all words from the Y5/6 list. Can you solve the clues? The answers are on the second page.

Year 5/6 Statutory Spelling

Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy. OK, OK, he's a bit clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 13 of his Y5/6 key spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 1

Last week, I entered a photography competition in my local newspaper. I was desperate to win because the marvelous prize was some new, state-of-the-art equipment. As a very keen amateur photographer, I was determined to win. The task was to take a photograph in my local environment to communicate the beauty and history of my hometown of Whoopville. I decided to take a photograph of the war memorials that commemorate the brave soldiers that gave their lives in battle at my local cemetery. My first attempt at getting a picture was disastrous because I got caught up in an aggressive thunder and lightning storm. But once the rain had ceased, I managed to get an excellent shot of a gravestone surrounded in poppies with a glorious sunny backdrop. They must have loved it - I won first prize!

Mr. Whoops needs to practise these words:

Blank lines for writing the corrected words.



Thanks for your help! I'll get practising these words if only I could find where I'd left my pencil!

Year 5 and 6 Statutory Spellings						
accommodate	catalogue	determined	forty	mischievous	programme	valley
accompany	cancel	devise	frequently	muscle	quarantine	stomach
according	committee	discovery	government	necessary	recognise	sufficient
achieve	communicate	disastrous	guarantee	neighbour	recommend	symbol
aggressive	community	embarrass	harass	nuisance	relevant	system
amateur	competition	environment	hindrance	occure	restaurant	temperature
ancient	consciousness	equipment	identity	opportunity	rhythm	thorough
opponent	conscious	equipped	immediate	parliament	sacrifice	variety
appreciate	controversy	especially	immediately	persuade	secretary	vegetable
attach	convenience	exaggerate	individual	parliament	signature	yacht
available	correspond	excellent	interfere	physical	shoulder	vehicle
average	criticise	existence	interrupt	prejudice	signature	yacht
awful	curiosity	explanation	language	privilege	sincere	
bargain	definite	familiar	leisure	profession	sincerely	
brave	desperate	foreign	lightning			

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Spelling List Crossword Double Consonant

**Across**

2. He has a c\_\_meeting after school.

5. Being a teacher is her chosen p\_\_.

6. You have done a m\_\_job.

9. I volunteer in my local c\_\_.

10. They didn't have s\_\_resources to do their job.

12. She liked to e\_\_when telling stories.

13. His work was e\_\_.

14. Which restaurant can you c\_\_?

**Down**

1. It wasn't a\_\_for me to be there any longer.

3. Many deaf people c\_\_by using sign language.

4. She didn't mean to e\_\_him in front of the whole class.

7. Tom didn't like exercise. He e\_\_didn't enjoy dancing.

8. The findings c\_\_to the results.

11. What is your favourite TV p\_\_?

These activities are on our website page.