

## What to do today

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

### 1. Think about illustrations

- Look carefully at the *Illustrations*. These are from Eric by Shaun Tan.
- Read and think about the *Reflection Questions*.

### 2. Remind yourself about modal verbs

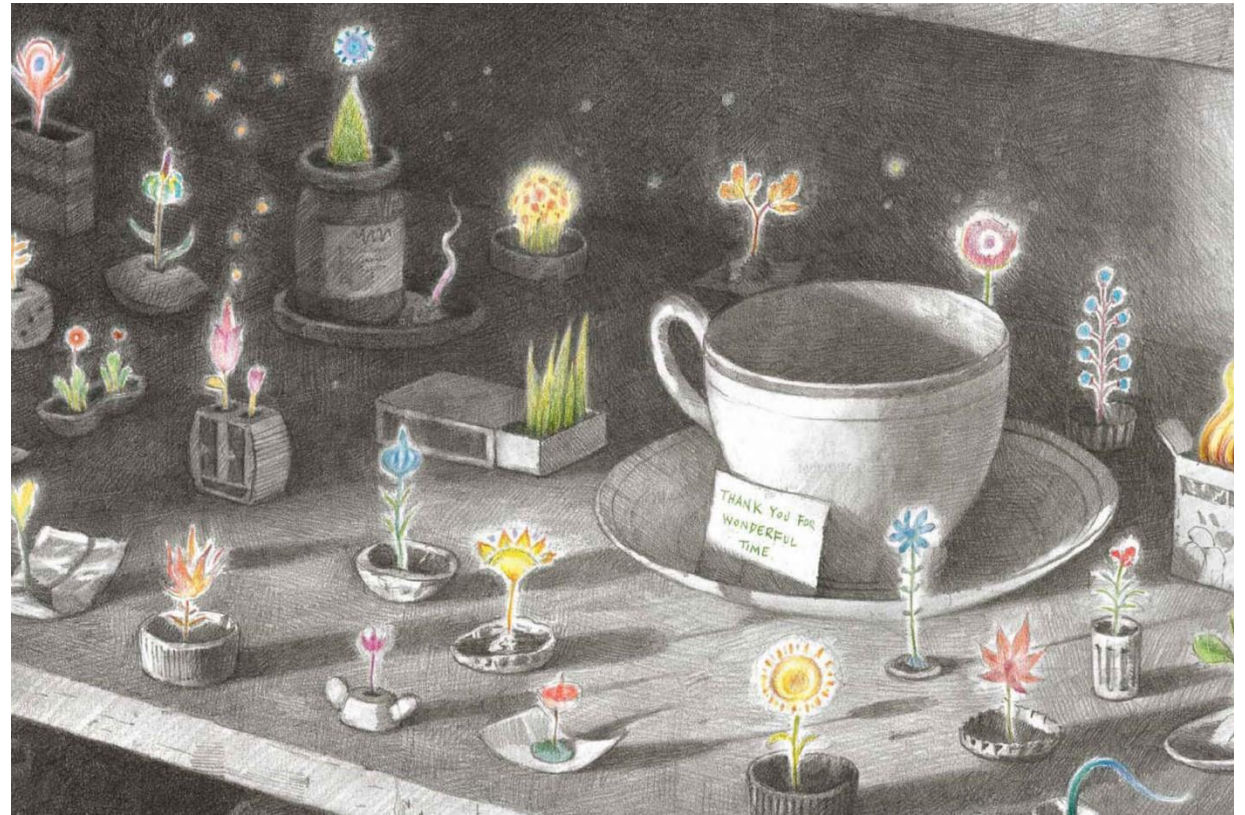
- Use the *Revision Card* to remind yourself about modal verbs.
- Now write some of the answers to the *Reflection Questions* as sentences that use modal verbs. Write at least 3 sentences. Challenge yourself to write 5 or more.

### 3. Make an illustration

- Read *Illustration Brief*. Make an illustration showing where Eric might go next, who he may meet and what he could do.
- When you have finished your illustration write some sentences to go with it. Include modal verbs in your sentences.

*Well done! Share your illustration and sentences with a grown-up. Show them the modal verbs that you have used.*

## Illustrations



## **Reflection Questions**

**What is powering Eric's leaf?**

**Was Eric upset?**

**Would they hear from him again?**

**How are the pantry plants powered?**

**Will they stay there for ever?**

## Modal Verb – Revision Card

Modal verbs show how possible or certain something might be.

They can express **certainty**, **ability** or **obligation**.

Certainty	Obligation	Ability
might	ought	can
would	should	could
will	must	
shall		
may		

Modal verbs are placed before the verb they are modifying.

I thought I **might ask** him where he had come from.

I knew he **would feel** scared.

He **will come** back one day, I hope.

I **shall remember** him forever.

I **may write** a book about him.

## **Illustration Brief**

**Make an illustration to show where Eric goes next, who he meets and what he does.**

**Include detail in your illustration so that it matches the style of Shaun Tan.**

**Write some sentences to accompany your illustration. They must include modal verbs.**