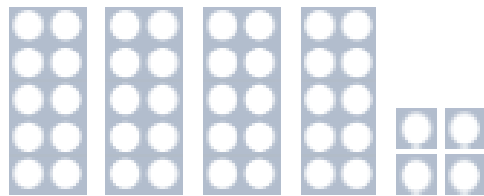


Tens and Ones

5a. Complete the sentence below.



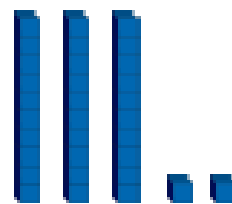
There are tens and ones.



VF

Tens and Ones

5b. Complete the sentence below.

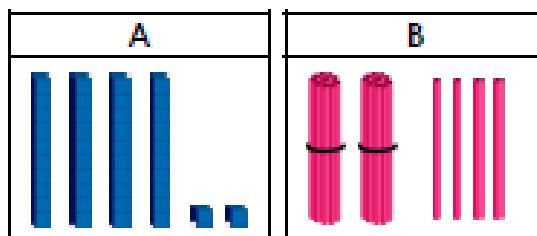


There are tens and ones.



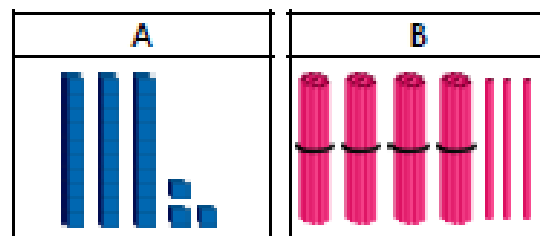
VF

6a. Which representation below shows the number twenty-four?



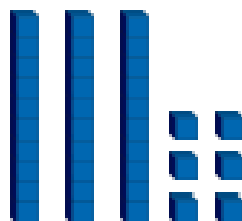
VF

6b. Which representation below shows the number forty-three?



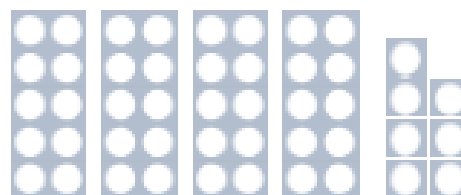
VF

7a. What number is shown below?



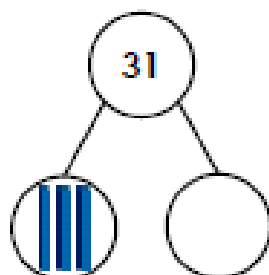
VF

7b. What number is shown below?



VF

8a. Complete the part-whole model and finish the sentence.

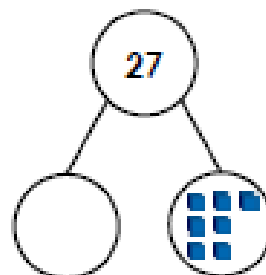


= tens + one



VF

8b. Complete the part-whole model and finish the sentence.



= tens + ones

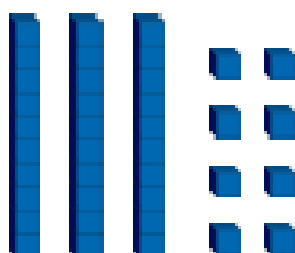


VF

Tens and Ones

4a. Circle the numbers that can be represented using the equipment below.

19	40	42	36	27
----	----	----	----	----

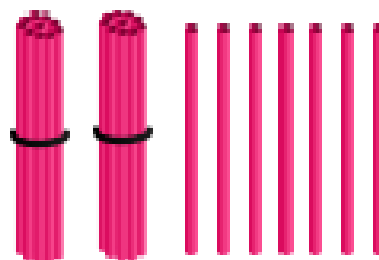


PS

Tens and Ones

4b. Circle the numbers that can be represented using the equipment below.

16	22	35	48	50
----	----	----	----	----



PS

5a. Karl has made the number below.



Explain his mistake.



E

5b. Evie has made the number below.

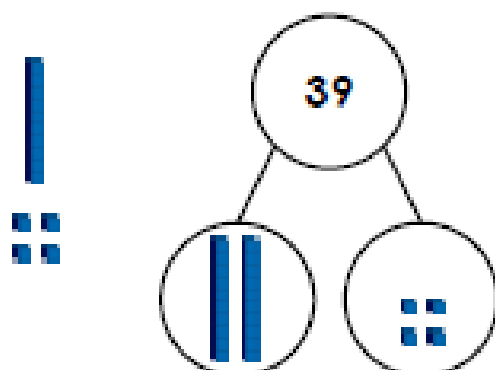


Explain her mistake.



E

6a. Ed is making a part-whole model.

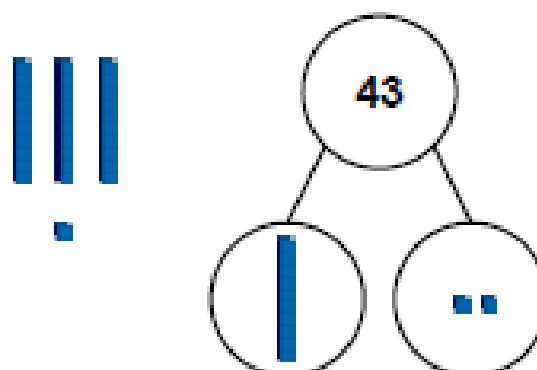


Does he have enough tens and ones to complete it? Prove it.



E

6b. Dani is making a part-whole model.



Does she have enough tens and ones to complete it? Prove it.



E