

Daily Reading: How to Skin a Bear 3

Aim: I can discuss effective words and phrases in a text.



This activity sheet relates to the **Daily Reading video** for Chapter 3 of How to Skin a Bear. Other videos for this eBook will be available [here](#) once all the sessions are published.

Chapter 3

During the Video



Watch the video, where you will hear Chapter 3 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. What does Bee mean when she says that she might as well not be wearing furs? (p.21)
2. What does the sentence, 'But who cares about them?' tell the reader about how Bee is feeling towards the tribe? (p.21)
3. What is the effect of repeating the word 'no' in the sentence, 'I've got no food, no water, no tent and no idea where my tribe is'? (p.23)
4. What does Bee mean when she says she will become a 'human swamp'? What do you think a 'human swamp' would be like? (p.23)

5. What do you think is meant by the phrase, 'the trees wag their fingers at me'? Why do you think this phrase is effective? (p.23)

After the Video



Answer these questions after watching the video. Look carefully in the eBook for the answers.

6. 'I'm lost. Really lost. Really, really lost.' How does the repetition Bee uses here make you think she is feeling at the start of the chapter?
7. Can you find a sentence on this page which tells the reader that Bee feels confused? (p.22)
8. The word 'stonking' is used to describe the storm in thought five. Can you think of a synonym (word with a similar meaning) for this word? (p.22)

Deeper Reading



9. We have already discussed the repetition in the sentence, 'I've got no food, no water, no tent and no idea where my tribe is'. Can you find another example of repetition on this page? What is the effect of this repetition? (p.23)

10. What words and phrases on this page do you think are effective in describing the fact that Bee has a headache? Explain why you think these words and phrases are effective. (p.25)
11. 'Peeling myself out of the sludge'. Why do you think 'peeling' is an effective verb choice here? (p.26)

Related Activity



Complete **The Present Perfect Tense Activity Sheet**.