



# Science Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
EYFS	All about me- How we grow and change	Seasons- How do trees changes and why are days getting shorter?	New life and growth- The life cycle of a butterfly	Materials Ice and melting What is a scientist?	Classification Shadows and shadow puppets	Movement investigations What are boats and planes made of? What floats and what sinks?			
Year 1	<b>Chemistry- What are things made of?</b> <i>What different materials can I find around me? Are any of them similar?</i>	<b>Chemistry- What are things made of?</b> <i>Can I group different objects and materials in different ways?</i>	<b>Biology- Does our world change or stay the same?</b> <i>How is the weather changing?</i>	<b>Biology- What is alive?</b> <i>Do I look different to animals? Why do some trees lose their leaves? What different plants can I find around me?</i>	<b>Biology- What is alive?</b> <i>What are carnivores, herbivores and omnivores?</i>	<b>Biology- Does our world change or stay the same?</b> <i>How is the weather changing?</i>	<b>Biology- What are bodies and what can they do?</b> <i>Do all animals look the same? Do I look the same as all animals? How are some animals similar?</i>	<b>Biology- What are bodies and what can they do?</b> <i>Do all animals look the same?</i>	<b>Biology- Does out world change or stay the same?</b> <i>How is the weather changing?</i>
Year 2	<b>Chemistry- How do we choose materials?</b> <i>How useful are different materials? Can we change the shapes of different materials?</i>	<b>Chemistry- Can we change materials?</b> <i>How useful are different materials? Can we change the shapes of different materials?</i>	<b>Biology- What is alive, dead or never alive?</b> <i>How can we tell if something is alive? How do animals and plants change as they mature?</i>	<b>Biology- What do living things need to survive and stay healthy?</b> <i>Why do living things live where they live? Can they live anywhere? What do animals and humans need to keep alive and healthy? How important is exercise?</i>	<b>Biology- What do living things need to survive and stay healthy?</b> <i>Why do living things live where they live? Can they live anywhere? What do animals and humans need to keep alive and healthy? How important is exercise?</i>	<b>Consolidation and famous scientists study</b> McIntosh Dunlop Steve Irwin			
Year 3	<b>Chemistry- Are all rocks the same?</b> <i>What's underneath my feet? Are all rocks the same? How are they made?</i>	<b>Physics- What can magnets do?</b> <i>Why does my toy car move slower on carpet than on wood? How do magnets work? Can I pick up everything with a magnet?</i>	<b>Biology- How do living things work?</b> <i>How do I move? What's inside me? What does each part of a plant do?</i>	<b>Biology- Do living things need different things to survive</b> <i>What do plants need in order to grow and thrive? What do I need to keep me healthy and growing?</i>	<b>Physics- What is the dark?</b> <i>Why can't we see in the dark? Why must we never look at the Sun? How are shadows formed?</i>	<b>Consolidation and famous scientist study</b> Marie Curie George Washington Carver Inge Lehmann			
Year 4	<b>Chemistry- Is water always wet?</b> <i>What are solids, liquids and gasses? Can we change them in anyway?</i>	<b>Physics- How do we hear sounds?</b> <i>How are sounds made? How can we hear them? Who was Alexander Graham Bell?</i>	<b>Physics- Can we control electricity?</b> <i>Is electricity useful? Why? Can I create a circuit? What are conductors and insulators? Who was Thomas Edison?</i>	<b>Biology- Living things: What's the same and what's different?</b> <i>How can we group different living things? Can environments and habitats change?</i>	<b>Biology- What do our bodies do with the food we eat?</b> <i>What happens to our food after we've eaten it? Why do we have teeth and why are they different shapes? What is a food chain and how is it constructed?</i>	<b>Consolidation and famous scientist study</b> Thomas Edison Alexander Graham Bell			
Year 5	<b>Physics- How do things move?</b> <i>Why does everything fall downwards? Why is it harder to run in water than on land? What can I use to slow me down?</i>	<b>Physics- Earth, Sun and Moon- what is moving?</b> <i>What shares our Solar System with us, and how does it all move?</i>	<b>Chemistry- What are things made of?</b> <i>How can we change materials? Can we change them so much we can't get the original material back again?</i>	<b>Biology- Do all life cycles look the same?</b> <i>Are all life cycles the same? How do they differ?</i>	<b>Biology- How do our bodies change as we get older?</b> <i>Will I always look like I do now? What does the human life cycle look like?</i>	<b>Consolidation and Famous scientist study</b> Jane Goodall Tim Peake Isaac Newton			
Year 6	<b>Biology- Living things: what's the same and what's different?</b> <i>How do we classify different organisms? Carl Linnaeus</i>	<b>Biology- How do our choices affect how our bodies work?</b> <i>What is the heart and what does it do?</i>	<b>Biology- How do living things change over time?</b> <i>Why do living things look like they do? Have humans always looked like we do? Charles Darwin</i>	<b>Physics- How do we see?</b> <i>Why can't I see around corners? Why does my shadow have the same shape as me?</i>	<b>Physics- Can we vary the effects of electricity?</b> <i>Will the amount of cells (and their voltage) in my circuit affect the bulbs, buzzers and motors in it?</i>	<b>Consolidation and Famous scientist study</b> Charles Darwin Carl Linnaeus Alessandro Volta			