

Communication & Language



Listening and Attention / Understanding / Speaking
40/60 months

I am learning to ... use language to pretend to be different people and to make up stories using my own experiences.

Can we ...?

- Play 'Toy School'
 - Collect some toys together, who we think would like to go to 'Toy School'.





- Talk about what they are going to do at school today, e.g. register, story time, phonics, maths, outdoor learning.
- Play school with my toys. I could be the teacher and read the toys a story.

To help me get better at my writing, I could...

- o Make a register.
- Make name cards.

Top tips to help me learn ...

- ⇒ Help me to use what I know about my school to play school with my toys.
- ⇒ You could ask me questions such as, 'Who is going to sit in front of/ behind/ next to Teddy?'
- Encourage me to take on the role of the teacher. You might have to show me how, by pretending to be the teacher first.
- Encourage me to sound out (orally segment) the names of my toys to help me to write them. If I find it hard to write the whole name, I could just write the first sound of the name.
- ⇒ Celebrate my learning, what you think I did well and why.