



Modern Foreign Language Policy

Date: September 2018

The child grew and became strong in body, mind and spirit.'
(Luke 2. v40)

Policy Mission Statement

'GROWTH...the journey is never ending...'

At St. Peter's our vision starts with growth.

'The child grew and became strong in body, mind and spirit.'

(Luke 2. v40)

Growth of body; we aim to develop healthy, active, unique children who are confident in the body God has given them. Our uniqueness and individuality bring us together as one community with a common understanding.

Growth of mind; we aim to foster, nurture and develop the knowledge, curiosity and understanding of all.

Growth of spirit; we aim to nurture all members of our school spiritually by developing a core Christian, moral purpose rooted in scripture.

"Purpose of study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries."

-The National Curriculum in England: Key stages 1 and 2 Framework Document. September 2013

Vision:

At St Peter's School, we believe that the learning of a language provides a valuable educational, social, cultural and spiritual experience for our pupils. It helps them to develop communication skills, including key skills in speaking, listening, reading and writing. The children's knowledge of how language works will be developed and extended. Lessons will enable pupils to make substantial progress in one language. The linguistic skills gained will assist and lay foundations for further language learning. It will provide pupils with the confidence and independence to explore and be able to attempt manipulation of the structure of language. Learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others. This will include how Christian festivals, such as Christmas and Easter are celebrated in other countries.

Organisation:

Children at St Peter's learn **French**.

In KS1, children experience incidental language learning through a variety of activities. In KS2, children are taught by class teachers in weekly lessons.

Management and Training:

The subject is managed by the MFL (Modern Foreign Languages) Co-ordinator. To ensure the language skills of staff are developed and sustained, the school are members of the Janet Lloyd Network. This provides Beginners French twilights which members of staff are able to attend. The co-ordinator will advise and guide staff when required.

The Curriculum:

St Peter's School follow the Primary Languages Network scheme of work. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards. Alongside the planning provided, the network also enriches this through accompanying power points, pod casts (spoken by native speakers) links to authentic literature, songs, games, culture points of reference and links to appropriate websites.

Teaching and Learning:

To promote an active learning of languages, a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

Assessment:

Summative and ongoing assessments of language skills are made throughout KS2.

Monitoring:

The MFL Co-ordinator will monitor planning, assessment and evidence, collating the information gleaned to develop a whole school language learning profile. They will ensure that there is progression from Y3 through to Y6.

Continuing Personal Development:

The Languages Co-ordinator attends (as part of the Primary Languages Network) an annual primary languages conference.

Beginners French twilights are open to staff.