



St Peter's CE Primary School



Pupil Premium Impact Statement 2017 – 2018

Principles

At St Peter's CE Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1:1 support
- additional teaching and learning opportunities provided through trained TAs or external agencies
- acquiring effective materials aimed at raising standards, particularly in reading and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able children on FSM to achieve age related expectations at the end of each year group
- The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'diminishing the difference', for socially disadvantaged pupils.

Number of pupils and Pupil Premium grant received 2017 - 2018

Total number of pupils on roll	244
Total number of pupils eligible for Pupil Premium	27
Total amount received	£33,480

How we spent Pupil Premium in the academic year, Sept 2017 – July 2018

Pupil Premium Allocated £33, 480 (approx.)	<u>How was the allocation spent?</u>	<u>Effect on attainment</u>
£215	<p>Raise attainment in Reading Reading Plus</p> <p>TA intervention for IDL</p> <p><u>Consultant sessions.</u></p>	<p>In Key Stage 1 the children performed higher than the National Average in expected attainment in Reading 83%,</p> <p>Key Stage 1 Disadvantaged Pupils (3 pupils) achieved 67% in Reading,</p> <p>In Key Stage 2, Reading was above national average at 80%</p> <p>Key Stage 2 Disadvantaged: Reading attainment 80% (+0.7 progress)</p>
£3000	<p>One to One Tuition 5 x 1:1 tuors to address gaps of identified pupils</p>	<p>Accelerated progress and improved attainment – all children made expected progress across the curriculum.</p>
£1000	Subsidies for educational visits	Improved self-esteem and confidence alongside skill development
£1000	Subsidies for residential visits	Improved self-esteem and confidence alongside skill development
£3900	<p>Wave 3 sessions for KS1 Developing Literacy skills for <u>targeted children</u></p>	<p>The Year 1 Phonics Screening was above national average at 80%</p> <p>Key Stage 1 Disadvantaged Pupils (3 pupils) achieved 67% in Reading & writing.</p>
£1000	Subsidies for extracurricular maths and science clubs	Accelerated progress and improved attainment
£12, 780	Additional Teacher attached to 0.5 to support Upr KS2	This is where the attainment gap is usually at its widest. The additional teacher allows for the more finely focused tuition of particular needs, whether these are to being academic achievement up to expected standards or to enable those disadvantaged pupils to reach their potential.
£6670	Additional targeted TA support in Year 1 to Year 5	Pastoral support to enable disadvantaged pupils to have the best attitudes for learning and raised self-esteem & Confidence.
£3399	Extra TA hours in Year 6 to target children off track and support greater progress.	Key Stage 2 Disadvantaged: Reading attainment 80% (+0.7 progress), Writing 90% (+0.7 progress) & Math's 60% (-3.6 progress)