



St Peter's CE Primary School



Pupil Premium Impact Statement 2016 – 2017

Principles

At St Peter's CE Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1:1 support
- additional teaching and learning opportunities provided through trained TAs or external agencies
- acquiring effective materials aimed at raising standards, particularly in reading and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able children on FSM to achieve age related expectations at the end of each year group
- The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'diminishing the difference', for socially disadvantaged pupils.

Number of pupils and Pupil Premium grant received 2016 - 2017

Total number of pupils on roll	245
Total number of pupils eligible for Pupil Premium	20
Total amount received	£31,780

How we spent Pupil Premium in the academic year, Sept 2016 — July 2017

Pupil Premium Allocated £31,780 (approx.)	<u>How was the allocation spent?</u>	<u>Effect on attainment</u>
£5465	Additional TA hours for targeted support in English and Maths	Accelerated progress and improved attainment
£850	Training for Wave 2 and 3 support in English and Maths	Accelerated progress and improved attainment
£2000	Subsidies for educational visits	Improved self-esteem and confidence alongside skill development
£2000	Subsidies for residential visits	Improved self-esteem and confidence alongside skill development
£422	Purchase support for disadvantaged families from education welfare services	Improved attendance and punctuality, reduction of persistent absentees (those with more than 15% absence)
£880	Additional admin hours for building relationships with hard to reach families and discouragement of lates/absences	Improved communication with disadvantaged families
£600	Subsidies for extracurricular maths and science clubs	Accelerated progress and improved attainment
£11,452	Additional Teacher in Year 5/6	This is where the attainment gap is usually at its widest. The additional teacher allows for the more finely focused tuition of particular needs, whether these are to bring academic achievement up to expected standards or to enable those higher achieving disadvantaged pupils to attain greater depth.
£6550	Additional targeted TA support in Year 1 to Year 5	Pastoral support to enable disadvantaged pupils to have the best attitudes for learning and raised self-esteem & confidence.
£1561	Booster/Intervention sessions Targeted support for PP pupils from TA's before and after school for children who are off track	Accelerated Progress – Children achieving expected for year groups (see attainment data)

Overall Review of the Impact of Pupil Premium Spending 2016-17

Achievement data shows that the impact of the school's intervention strategies funded by Pupil Premium, have been successful and have had a positive impact upon the progress, standards and achievement of those pupils entitled to additional funds. The vast majority of pupils entitled to Pupil Premium funding have made at least expected progress in reading, writing and maths, thus diminishing the difference in attainment.

End of Key Stage Results for Reading, Writing and Maths:

Key Stage 1:

Expected Standard (EXS) or above

	2017	2016
English reading	83%	69%
English writing	72%	66%
Mathematics	86%	71%
R, W and M combined	72%	63%

Key Stage 2:

Expected Standard (EXS) or above

	2017	2016
English reading (test)	74%	76%
English writing (TA)	71%	66%
Mathematics (test)	82%	76%
Grammar, punctuation & spelling (test)	82%	82%

R, W and M combined	64%	63%
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