




Assessment Results 2017

Early Years Foundation Stage




Key measure: Good Level of Development (GLD)

- A 'Good Level of Development' (GLD) is defined as the proportion of children achieving the Early Learning Goals within the three prime areas of learning (communication and language, physical development and personal, social and emotional development) and the ELGs within the specific areas of literacy and mathematics.

	St. Peter's 	St. Helens LA 	National 
2017	77%	67%	TBC
2016	82%	66%	66%
2015	75%	64%	60%

Average Point Score (APS)

- A supporting measure called the Average Point Score takes into account performance across all 17 ELGs. Each child scores 1 point for being at the emerging level, 2 points for being at the expected level and 3 points for being at the exceeded level. So the minimum score would be 17 and maximum 51. All scores are totalled and averaged to create the measure.




	St. Peter's 	St. Helens LA 	National 
2017	40	33	TBC
2016	40	33	TBC
2015	36	34	34

Key Stage 1

Phonics Screening Check (PSC)

- The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It identifies pupils who need extra help to improve their decoding skills.
- The check consists of 20 real words and 20 pseudo-words that a pupil reads aloud to a familiar teacher.
- Children need to score 32/40 to pass the check
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- **77%** of Y1 children passed the check in 2017 up from **56%** in 2016. Nationally 81% passed the check.

End of Key Stage 1 Teacher Assessments




	St. Peter's 		St. Helens LA 		National - England 	
	2016	2017	2016	2017	2016	2017
Reading	69%	83%	68%	72%	74%	76%
Writing	66%	72%	58%	64%	65%	68%
Maths	71%	86%	67%	71%	73%	75%
R, W & M combined	63%	72%	51%	59%	Not Available	Not Available

Key Stage 2

End of Key Stage 2 Statutory Assessments

Key Stage 2 Test Results 2017

SS 100+ = expected standard (EXS)

	St. Peter's 		St. Helens LA 		National - England 	
	2016	2017	2016	2017	2016	2017
Reading	76%	74%	71%	73%	66%	71%
Maths	76%	82%	58%	64%	70%	75%
GaPS	82%	82%	67%	78%	73%	77%

GaPS = grammar, punctuation and spelling

Average scaled scores



A scaled score of 100 + always represents the expected standard

English reading – 104

Grammar, Punctuation and Spelling – 107

Mathematics – 104

Greater Depth Standard (GDS)

	St. Peter's 	St. Helens LA 
Reading	17%	22%
Writing	14%	12%
Mathematics	17%	16%
R, W and M combined	11%	8%

Progress Scores




Reading +2.62 (above national average)

Writing +1.02 (average)




Maths +1.83 (average)

Key Stage 2 Teacher Assessments

Key Stage 2 TA Expected Standard (EXS)

	St. Peter's 		St. Helens LA 		National - England 	
	2016	2017	2016	2017	2016	2017
Reading	79%	79%	77%	78%	TBC	TBC
Writing	71%	71%	73%	76%	74%	76%
Maths	76%	82%	76%	78%	TBC	TBC

percentage of pupils achieving the expected standard in English reading (test), English writing (TA) and maths (test)

St. Peter's 		St. Helens LA 		National - England 	
2016	2017	2016	2017	2016	2017
65%	65%	53%	58%	53%	61%