




## Assessment Results 2017

### Early Years Foundation Stage




Key measure: Good Level of Development (GLD)

- A 'Good Level of Development' (GLD) is defined as the proportion of children achieving the Early Learning Goals within the three prime areas of learning (communication and language, physical development and personal, social and emotional development) and the ELGs within the specific areas of literacy and mathematics.

|      | St. Peter's<br> | St. Helens LA<br> | National<br> |
|------|--|---|---|
| 2017 | <b>77%</b>   | <b>67%</b>  | <b>TBC</b>  |
| 2016 | <b>82%</b>   | <b>66%</b>  | <b>66%</b>  |
| 2015 | <b>75%</b>   | <b>64%</b>  | <b>60%</b>  |

Average Point Score (APS)

- A supporting measure called the Average Point Score takes into account performance across all 17 ELGs. Each child scores 1 point for being at the emerging level, 2 points for being at the expected level and 3 points for being at the exceeded level. So the minimum score would be 17 and maximum 51. All scores are totalled and averaged to create the measure.




|      | St. Peter's<br> | St. Helens LA<br> | National<br> |
|------|--|---|---|
| 2017 | <b>40</b>  | <b>33</b>   | <b>TBC</b>  |
| 2016 | <b>40</b>  | <b>33</b>   | <b>TBC</b>  |
| 2015 | <b>36</b>  | <b>34</b>   | <b>34</b>   |

## Key Stage 1

### Phonics Screening Check (PSC)

- The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It identifies pupils who need extra help to improve their decoding skills.
- The check consists of 20 real words and 20 pseudo-words that a pupil reads aloud to a familiar teacher.
- Children need to score 32/40 to pass the check
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- **77%** of Y1 children passed the check in 2017 up from **56%** in 2016. Nationally 81% passed the check.

### End of Key Stage 1 Teacher Assessments




|                   | St. Peter's<br> |            | St. Helens LA<br> |            | National - England<br> |               |
|-------------------|--|------------|--|------------|---|---------------|
|                   | 2016   | 2017       | 2016   | 2017       | 2016  | 2017          |
| Reading           | 69%  | <b>83%</b> | 68%  | <b>72%</b> | 74%   | 76%           |
| Writing           | 66%  | <b>72%</b> | 58%  | <b>64%</b> | 65%   | 68%           |
| Maths             | 71%  | <b>86%</b> | 67%  | <b>71%</b> | 73%   | 75%           |
| R, W & M combined | 63%  | <b>72%</b> | 51%  | <b>59%</b> | Not Available   | Not Available |

## Key Stage 2

### End of Key Stage 2 Statutory Assessments

### Key Stage 2 Test Results 2017

**SS 100+ = expected standard (EXS)**

|         | St. Peter's<br> |            | St. Helens LA<br> |            | National - England<br> |      |
|---------|--|------------|--|------------|---|------|
|         | 2016   | 2017       | 2016   | 2017       | 2016  | 2017 |
| Reading | 76%  | <b>74%</b> | 71%  | <b>73%</b> | 66%   | 71%  |
| Maths   | 76%  | <b>82%</b> | 58%  | <b>64%</b> | 70%   | 75%  |
| GaPS    | 82%  | <b>82%</b> | 67%  | <b>78%</b> | 73%   | 77%  |

**GaPS = grammar, punctuation and spelling**

## Average scaled scores



A scaled score of 100 + always represents the expected standard

English reading – 104

Grammar, Punctuation and Spelling – 107

Mathematics – 104

## Greater Depth Standard (GDS)

|                     | St. Peter's<br> | St. Helens LA<br> |
|---------------------|--|--|
| Reading             | <b>17%</b>   | <b>22%</b>   |
| Writing             | <b>14%</b>   | <b>12%</b>   |
| Mathematics         | <b>17%</b>   | <b>16%</b>   |
| R, W and M combined | <b>11%</b>   | <b>8%</b>  |

## Progress Scores




Reading +2.62 (above national average)

Writing +1.02 (average)




Maths +1.83 (average)

## Key Stage 2 Teacher Assessments

### Key Stage 2 TA Expected Standard (EXS)

|         | St. Peter's<br> |            | St. Helens LA<br> |            | National - England<br> |      |
|---------|--|------------|--|------------|---|------|
|         | 2016   | 2017       | 2016   | 2017       | 2016  | 2017 |
| Reading | 79%  | <b>79%</b> | 77%  | <b>78%</b> | TBC   | TBC  |
| Writing | 71%  | <b>71%</b> | 73%  | <b>76%</b> | 74%   | 76%  |
| Maths   | 76%  | <b>82%</b> | 76%  | <b>78%</b> | TBC   | TBC  |

percentage of pupils achieving the expected standard in English reading (test), English writing (TA) and maths (test)

| St. Peter's<br> |            | St. Helens LA<br> |            | National - England<br> |            |
|--|------------|--|------------|---|------------|
| 2016   | 2017       | 2016   | 2017       | 2016  | 2017       |
| 65%  | <b>65%</b> | 53%  | <b>58%</b> | 53%   | <b>61%</b> |