

St Peter's CE Primary School



Pupil Premium Policy 2017-18

Date adopted by Governing Body: November 2017

Date to be reviewed: November 2018

PUPIL PREMIUM POLICY 2017-2018

At St. Peter's CE Primary School we are a family orientated, proudly Anglican school, where all children thrive and have the opportunity to exceed their potential through work and play.

We foster a caring and welcoming ethos which is commented upon by many visitors and our children achieve well. Aside from academic success, we pride ourselves on giving our children many opportunities to learn and develop in order to become great citizens in the future.

We want our children to: develop imagination and creativity; acquire skills and abilities; have a love of learning and achieve their full potential. Through respect, teamwork and partnerships, we will work together to ensure that all children achieve, succeed and become responsible and well-mannered citizens.

Principles of this policy

Every child with his/her individual needs and gifts is unique and special. All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' and vulnerable pupils. We are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our care, a child who is considered to be 'socially disadvantaged' or vulnerable is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background to this policy

The pupil premium is a Government initiative that targets dedicated money to pupils from deprived backgrounds. This is based on research which shows that these children often underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. The Government have used pupils entitled to Free School meals (Ever 6) as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament.

At St. Peter's CE Primary School we will use the Free School meals (Ever 6) indicator and our matrix of vulnerability to highlight children as our target children to 'diminish the difference' regarding attainment. The Government are not dictating how schools should spend this money, but are clear that schools will need to employ strategies that have been thoroughly researched and their effectiveness in 'diminishing the difference' well evaluated. They also request that strategies be employed based on the school's identified 'Barriers to Learning'.

With this in mind, schools will be accountable for diminishing the difference, and therefore they should track the attainment of pupils who receive the pupil premium compared with their peers.

Provision In order to meet the above requirements

The Senior Leadership Team and the Governing Body of St. Peter's CE Primary School will ensure that provision is made which meets the needs of all disadvantaged pupils. Our priority will be focussed on 'diminishing the difference' for those pupils not on track to achieve age related expectations. We will also prioritise vulnerable children who may need a high level of pastoral support to achieve. As part of the additional provision made for pupils who belong to vulnerable

groups, the Senior Leadership Team and Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings. Regular in-house tracking and data reviews will highlight individual children and groups of children who are not making the expected progress. Interventions to narrow gaps will be organised and delivered and the impact measured. We will produce an impact report annually, this will be made available for parents via the school website.

In making provision for socially disadvantaged pupils, the Senior Leadership Team and Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged. The Senior Leadership Team and Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Senior Leadership Team and Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

To ensure appropriate strategies are employed, the SLT and Governing Body have identified 4 common 'Barriers to Learning' at our school. These are namely:

- Opportunities and experiences
- SEND
- Learning Behaviours
- Start Points

Overall responsibility for the success of our approach to addressing these barriers remains with the Headteacher; however, the Deputy Headteacher has responsibility for annually reviewing the impact of strategies employed, for reporting to the Headteacher and the Governing Body, for tracking target pupils' attainment and progress and for producing an annual statement of intended strategies based on our pupil premium allocation. The statement and impact reports are available on our school website. The SENCO and Assistant Headteacher also play a key role in ensuring the success of our pupil premium strategy.

The way in which we utilise our pupil premium allocation may fall into 3 'waves' – all intended to have a desired outcome based on our identified barriers to learning:

Intervention Wave

The intervention wave of support for the Pupil Premium is to ensure pupils make accelerated progress both academically and socially, e.g.

Providing small group work with an experienced teacher focussed on overcoming gaps in learning, e.g.

- 1-1 support
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies

Enabling Wave

The enabling wave of support for Pupil Premium is based on pupils accessing up to date equipment and technological resources to increase the motivation of the pupils. This wave also enables pupils to take part in school life such as extended school activities and trips, e.g.

- Paying for activities that broaden the curriculum

- Purchasing of key educational equipment (e.g. ICT)

Professional Wave

The professional wave of support for Pupil Premium is based upon staff receiving regular training and where appropriate providing additional staff (experts in a specific area) for pupils to access, e.g.

- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to therapeutic interventions and advice

Reporting

The Headteacher in conjunction with the Deputy Headteacher will report to the Quality and Standards Committee. The Resources Committee will also ensure value for money best practices are adhered to in the pupil premium statement.

This policy is to be reviewed annually in line with government changes and budget developments.