



St. Peter's C.E. Primary School

The School Information (England) (Amendment) Regulations that came into force on 1st Sept 2012 requires that the following information on Pupil Premium be published on a website by the governing body:

- The amount of the school's allocation from the Pupil Premium grant in respect of the current academic year;
- Details of how it is intended that the allocation will be spent;
- Details of how the previous academic year's allocation was spent,
- The effect of this expenditure on the educational attainment of those pupils at the school in respect of who grant funding was allocated.

How we spent Pupil Premium in the academic year, Sept 2013 – July 2014

Project Ref.	Pupil Premium Allocated £	How was the allocation spent?	Target Group and effect on attainment
1	8,000	Additional TA hours for targeted support in English and Maths	Accelerated progress and improved attainment
2	2,320	Resources to support catch-up programmes and higher achievers in English and Maths	Accelerated progress and improved attainment
3	1,000	Training for Wave 2 and 3 support in English and Maths	Accelerated progress and improved attainment
4	1,000	Subsidies for educational visits, musical opportunities and other learning experiences	Improved self-esteem and confidence alongside skill development
5	800	High interest reading books for lower attaining pupils	Greater interest in reading and in books
6	500	Specific apps to support lower attainers in English and mathematics and ICT support for installation	Accelerated progress and improved attainment in English and mathematics
7	2,600	Purchase support for disadvantaged families from education welfare services	Improved attendance and punctuality, reduction of persistent absentees (those with more than 15% absence)
8	1,260	Purchase support for disadvantaged pupils from Learning Support Service	Accelerated progress and improved attainment in English and mathematics
9	3,125	Additional admin hours for building relationships with hard to reach families and discouragement of lates/absences	Improved communication with disadvantaged families
Total	20,605		

Pupil Premium spend for academic year, Sept 2014 – July 2015

Project Ref.	Pupil Premium Allocated £	How was the allocation spent?	Target Group and effect on attainment
1	10,500	Additional TA hours for targeted support in English and Maths	Disadvantaged pupils below and above typical expectations
2	2,600	Resources to support catch-up programmes and deepening of skills for higher achievers in English and Maths	Disadvantaged pupils below and above typical expectations
3	2,300	Training and resources for Wave 2 and 3 support in English and Maths	Disadvantaged pupils below typical expectations
4	2,500	Subsidies for educational visits, musical opportunities and other learning experiences	All disadvantaged pupils
5	2,200	Specific computer programmes and site licences to support vulnerable pupils	All disadvantaged pupils
6	1,000	Specific apps to support pupils in English and mathematics and ICT support for installation	All disadvantaged pupils
7	2,900	Purchase support for disadvantaged families from education welfare services	All disadvantaged pupils
8	1,800	Purchase support for disadvantaged pupils from Learning Support Service	Disadvantaged pupils with SEN
9	3,200	Additional admin hours for building relationships with hard to reach families and discouragement of lates/absences	All disadvantaged families
Total	29,900		

Pupil Premium proposed spend for this academic year, Sept 2015 – July 2016

Project Ref.	Pupil Premium Allocated £	How was the allocation spent?	Target Group and effect on attainment
1	10,500	Additional TA hours for targeted support in English and Maths	Disadvantaged pupils below and above typical expectations can reach their full potential
2	2,000	Resources to support catch-up programmes and mastery of skills for higher achievers in English and Maths	Disadvantaged pupils below and above typical expectations can reach their full potential
3	2,300	Training and resources for Wave 2 and 3 support in English and Maths	Disadvantaged pupils below typical expectations have a solid foundation of the basic skills required to access higher stages of the curriculum
4	2,500	Subsidies for educational visits, musical opportunities and other learning experiences	All disadvantaged pupils have the same opportunities as others at no disadvantage to their families
5	2,200	Specific computer programmes and site licences to support vulnerable pupils	Disadvantaged pupils who are vulnerable have a new approach to learning the basic skills
6	1,000	Specific apps to support pupils in English and mathematics and ICT support for installation	All disadvantaged pupils can benefit from up to date technology in their learning
7	2,900	Purchase support for disadvantaged families from education welfare services	All disadvantaged pupils and their families have support from this service in improving their punctuality
8	1,800	Purchase support for disadvantaged pupils from Learning Support Service	Disadvantaged pupils with SEN have expert support, appropriate to their learning barriers
9	3,200	Additional admin hours for building relationships with hard to reach families and discouragement of lates/absences	All disadvantaged families feel more comfortable in their communications with school
10	£600	Attendance at after school clubs for disadvantaged pupils	All disadvantaged pupils are able to access extra curriculum opportunities to extend their learning and experiences.
Total	29,900		