



St. Peter's C.E. Primary School

Statutory Assessment at the End of
Key Stage 1

Information Meeting
Monday 12 January 2015

National Curriculum Assessment (Year 2 SATs)

- At the end of Year 2 all children are required to be assessed against National Standards in English, Maths and Science. This is currently assessed as a numerical level of attainment.
- National Curriculum Assessment (or SAT's) are a series of tests taken at the End of Key Stages 1 (Y2) and Key Stage 2 (Y6).
- In KS1 Tests are used to inform/ confirm final teacher assessed level judgements.
- At the End of Key Stage 1 Children are required to be tested in:
 - **Mathematics**
 - **Reading**
 - **Writing (including spelling and handwriting)**

Teacher Assessment

- The emphasis is on teacher judgements.
- Assessment is an ongoing process
- The tests are used to inform final teacher judgements only
- **So if, for example a child did not perform as well as expected on the day of the test this would not affect the overall level judgement.**
- Level judgements are moderated internally and externally by the Local Authority.

The National Curriculum Levels

All children take the same Writing test but may be entered for a different level of test for Reading and Mathematics dependent upon the level they are working at.

- Children can achieve the following levels:

W / P-Scales	Level 1	Level 2	Level 2A / Level 3
Working below National Curriculum Levels/ Towards a Level 1	Below Average for End of KS1	Average for End of KS1	Above Average for End of KS1

These levels are split into 'sub levels' to show if the level is a Low (C) Secure (B) or High (A).

So a secure level 2 to would be recorded a Level 2B

Expectations for Writing at L 2B

Writes in full sentences using capital letters and full stops; sometimes question and exclamation marks too.

Uses connectives such as 'and', 'but' and 'because' to make compound sentences.

Some temporal connectives are used in story writing.


Uses detail to engage the reader.

Spelling with accuracy using word recognition, phonics and spelling patterns.


Write legibly with correct spacing between words.

Example L 2B writing:

21.5.08
Rainbo fish and his sister.



ONCE UPON THE ^{ocean} OSHAN there
lived a fish and his familey.
one day the fish went fo an
exscited swim in the oshan.
He looked around and he
found a ^{circus} cerks on the ~~rock~~
shiny rock. So he swam faster
and faster that he was so
exscited he didn't notice the
rock in front ^{oix} fo him and
krash, he band his naed so
he could not go to the ^{circus} cerks
and he lived sadley
ever after.



able to come back

Example L 2A writing:

May 08 An Amazing Egg

Once upon a time there was an egg in a tree in a nest then it ~~burst~~ down into a scary spooky corner in a garden.

On the way down the egg cracked open then a little curly head popped out. When he got out he wasn't very confident because he ~~had~~ never been out side before he looked for his mummy.

He couldn't find her. Then his problems turned into ^{fears} fires on ASPA pisen. needed a cure!

He didn't know what to do run or stay run or stay. Then he thought and he did! then they was a masif well he had fly and he did!

How to make a cheese sandwich

1. Butter a slice of bread.
2. put the cheese on the slice of bread.
3. Butter another piece of bread.
4. Put the bread onto the cheese.
5. Cut your sandwich into what ever shape you like.
6. Put your sandwich onto a plate.
7. Eat your sandwich.

Expectations for Reading at L 2B

Read a range of key words on sight.

Uses phonetic strategies to decode unfamiliar words.

Beginning to develop expression.

Can recall some specific, straightforward information from books they read.

Can state likes and dislikes sometimes with reasons.

Some awareness books are set in different times and places.

Can identify the general features of a text.

Expectations for Mathematics at L 2B

Recognise sequence of numbers including odd and even.

Understands the place value of each digit and can order to 100.

Use halves and quarters of shapes and quantities.

Use mental calculation strategies to solve number problems.

Recall multiplication facts for 2, 5 and 10 times tables.

Understand that subtraction is the inverse of division.

Explain why an answer is correct.

Describe common 2D and 3D shapes.

Recognise right angles.

Sort and classify objects.

Record data in lists, pictograms and block graphs.

The Testing process

Testing will include a combination of:

- ✓ Practical Maths Task
- ✓ 1~1 Reading Analysis with the teacher
- ✓ A Reading Test Booklet
- ✓ 2 Writing Tasks
- ✓ A mental maths Test
- ✓ A Maths written test booklet
- ✓ A spelling test
- ✓ Handwriting is also marked